

Horry School District

1605 Horry Street
Conway, SC 29527

Grades PK-12

Enrollment 36,399 Students

Superintendent Dr. Bobby Nalley 843-488-6700

Board Chair Will Garland 843-358-8002

Fiscal Authority District Board

THE STATE OF SOUTH CAROLINA

2007 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Average	Below Average
2006	Average	Below Average
2005	Good	Below Average
2004	Good	Unsatisfactory
2003	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2006-07 whose 2005-06 test scores were located.

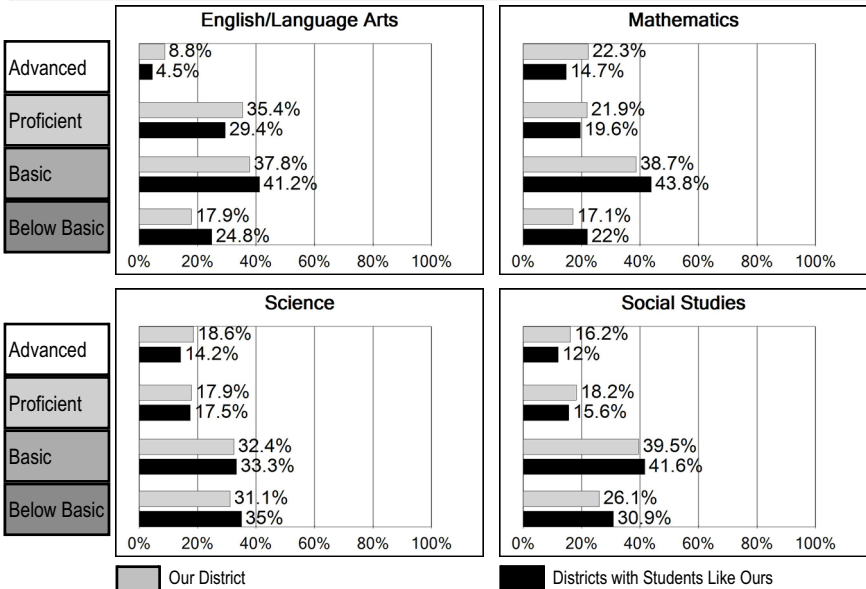
94.0%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	14	2	0

* Ratings are calculated with data available by September 30.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

DEFINITION OF CRITICAL TERMS

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our District			Districts with Students like Ours		
	2005	2006	2007	2005	2006	2007
Passed both subtests	78.3	80.7	81.8	72.4	75.8	79.6
Passed 1 subtest	10.9	9.2	10.8	13.3	11.2	11.5
Passed no subtests	10.8	10.2	7.4	14.2	13.0	8.8

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our District	Districts with Students like Ours
Algebra 1/Math for the Technologies 2	86.0	86.5
English 1	68.2	65.9
Physical Science	63.0	48.2
All Subjects	73.4	67.4

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 36,399)				
First graders who attended full-day kindergarten	96.5%	Down from 98.9%	97.6%	99.4%
Retention rate	2.3%	Down from 2.9%	3.7%	4.2%
Attendance rate	96.3%	Up from 96.0%	95.9%	95.8%
Eligible for gifted and talented	22.3%	Up from 21.5%	15.4%	11.5%
With disabilities other than speech	11.7%	Down from 12.0%	9.6%	10.2%
Older than usual for grade	1.7%	Down from 3.0%	2.4%	2.7%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.7%	No change	0.9%	1.0%
Enrolled in AP/IB programs	16.0%	Up from 12.2%	13.6%	11.1%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Eligible for LIFE Scholarship*	34.2%		32.4%	29.7%
Enrolled in adult education GED or diploma programs	184	Down from 604	55	44
Completions in adult education GED or diploma programs	175	Up from 155	46	33
Annual dropout rate	2.6%	Down from 3.2%	3.8%	3.5%
* Using only SAT/ACT and Grade Point Average requirements.				
Teachers (n= 2,426)				
Teachers with advanced degrees	49.8%	Up from 45.2%	54.3%	54.1%
Continuing contract teachers	74.9%		79.5%	76.4%
Teachers with emergency or provisional certificates	3.7%	Down from 5.6%	2.9%	4.2%
Teachers returning from previous year	91.2%	Down from 91.7%	90.9%	89.2%
Teacher attendance rate	95.7%	Up from 95.2%	95.3%	94.9%
Average teacher salary	\$46,494	Up 5.5%	\$44,524	\$43,575
Vacancies for more than nine weeks	0.8%	No change	0.4%	0.6%
Prof. development days/teacher	17.0 days	Down from 17.4 days	15.8 days	15.9 days
District				
Superintendent's years at district	1.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 22.0 to 1	20.5 to 1	20.5 to 1
Prime instructional time	90.8%	Up from 90.0%	89.9%	89.2%
Dollars spent per pupil*	\$8,369	Up 4.9%	\$7,964	\$8,272
Percent of expenditures for teacher salaries*	57.7%	Up from 56.3%	54.7%	53.4%
Percent of expenditures for instruction*	61.2%	Up from 59.9%	57.6%	56.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 99.0%	100.0%	98.5%
Number of schools	47	Up from 45	17	9
Number of magnet schools	0	No change	0	0
Portable classrooms	12.3%	Up from 8.3%	6.4%	4.4%
Average age in years of school facilities	14	Down from 16	26	27
Number of schools with SACS accreditation	46	Up from 43	15	8
Average administrator salary	\$78,229	Up 4.6%	\$73,070	\$73,070

* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Bridgewater Elem	Below Average	Unsatisfactory	Met
Bridgewater Middle	Average	Unsatisfactory	Met

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2007		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All students	2,327	91.3%	6,161	73.4%	2,473	75.2%	Yes
Gender							
Male	1,175	88.6%	2,866	71.1%	1,259	70.0%	N/A
Female	1,152	94.1%	3,287	75.5%	1,200	81.5%	N/A
Racial/Ethnic Group							
White	1,659	94.8%	4,744	79.4%	1,731	78.7%	N/A
African American	558	80.8%	989	54.9%	597	68.0%	N/A
Asian/Pacific Islander	29	93.1%	113	83.1%	34	85.3%	N/A
Hispanic	64	90.6%	212	63.1%	77	58.4%	N/A
American Indian/Alaskan	N/A	N/A	43	75.4%	N/A	N/A	N/A
Disability Status							
Disabilities other than speech	327	63.3%	391	41.4%	357	50.4%	N/A
Migrant Status							
Migrant	N/A	N/A	I/S	I/S	N/A	N/A	N/A
English Proficiency							
Limited English proficient	40	82.5%	131	36.8%	46	50.0%	N/A
Socio-Economic Status							
Subsidized meals	1,051	84.7%	2,639	64.5%	1,084	64.7%	N/A

n = number of students on which percentage is calculated t = number of tests passed in all subjects

HSAP PASSAGE RATE BY SPRING 2007

	Our District	Districts with Students like Ours
Percent	91.3%	89.0%

GRADUATION RATE

	Our District	Districts with Students like Ours
Number of Students	2,473	913
Number of Diplomas	1,859	642
Rate	75.2%	74.4%

2006-07 COLLEGE ADMISSIONS TESTS

SAT	Critical Reading		Math		Writing		Total			
	2006	2007	2006	2007	2006	2007	2006	2007		
District	493	492	517	510		481	1010	1001		
State	487	488	498	496		475	985	984		
Nation	518	502	518	515		494	1021	1017		
ACT	English		Math		Reading		Science		Total	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007
District	18.8	18.5	20.6	20.1	20.0	19.6	19.6	19.5	19.9	19.5
State	18.9	18.9	19.6	19.7	19.7	19.7	19.4	19.4	19.5	19.5
Nation	20.6	20.6	20.8	20.8	21.4	21.4	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL DISTRICT GOVERNANCE

Board Membership	11 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	40.0 per board member
Percent New Trustees Completing Orientation	100.0%

DISTRICT SUPERINTENDENT’S REPORT

This Report Card is a summary of progress for Horry County Schools. While it is filled with all sorts of numbers that give you information on our performance and how we compare to other districts, here are some things that it doesn't tell you:

HCS continues to perform higher than the State at all grade levels of the Palmetto Achievement Challenge Test; ten schools were recognized by the Education Oversight Committee for improving performance of low-achieving students; 14 schools earned Palmetto Gold and Silver Awards for academic improvement; our SAT scores are significantly above the State average; and 94 percent of students who attempted International Baccalaureate diplomas received them. The Class of 2007 earned more than \$36 million in scholarships and 80 percent were college-bound. Additionally, the very first group of our most academically gifted high school students completed four years of the Scholars Academy.

Last year we opened the State's first Early College High School, giving 150 ninth grade students who are underrepresented on college campuses the foundations to become college graduates. We implemented the Connect program to give over-age high school students a chance to catch up with their peers and graduate on time.

During the last two years, more than \$2 million has been allocated for a laptop initiative for teachers to enhance the use of technology in instruction. The district is nearing completion of the current Building Program. Last year, Ocean Bay Elementary, Ocean Bay Middle and Blackwater Middle opened. The new Myrtle Beach Elementary opened in August. The new Burgess Elementary School and the Academy for Arts, Science, and Technology will open in January 2008. We have gained more than 3,200 students in the last two years and our enrollment edges toward 38,000. Our growth rate continues to make us the fastest growing school district in the state. We predict we'll gain another 20,000 students in the next 10 years.

We consider it a privilege to be a part of your child's academic growth and development. We passionately believe that lives are changed through education and that our efforts must be focused on preparing students to contribute to, and participate in, a democratic society. We will work tirelessly to make sure every student makes academic gains every year.

Dr. Bobby Nalley, Acting Superintendent

NO CHILD LEFT BEHIND

ADEQUATE YEARLY PROGRESS

NO

This district met 31 out of 37 objectives. The objectives included performance and participation of students in various groups.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DISTRICT IMPROVEMENT STATUS

The district is not in improvement status

TITLE 1 SCHOOLS' SCHOOL IMPROVEMENT STATUS

Daisy Elementary	RP	North Myrtle Beach Intermediate	NI
Green Sea Floyds Elementary	CSI	South Conway Elementary	CSI
Loris Middle	RP	Whittemore Park Middle	RP

The Horry School District consists of 47 public schools with 6 of these schools, or 12.7%, in improvement status.

SCHOOL IMPROVEMENT KEY

NI	Newly Identified – The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement – The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action – The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure – Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure – The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PACT PERFORMANCE BY GROUP

	Enrollment ^{1st} Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts										
All Students	15,981	99.7	17.7	38.0	35.5	8.8	56.2	46.8	Yes	Yes
Gender										
Male	8,204	99.6	22.2	40.8	31.1	6.0	49.1	40.1	N/A	N/A
Female	7,777	99.8	13.0	35.2	40.1	11.8	63.5	53.8	N/A	N/A
Racial/Ethnic Group										
White	10,959	99.8	11.7	36.1	41.2	11.0	64.2	58.7	Yes	Yes
African American	3,685	99.6	32.8	43.8	20.7	2.6	34.2	30.3	No	Yes
Asian/Pacific Islander	215	100.0	13.5	27.5	37.0	22.0	71.0	69.0	Yes	Yes
Hispanic	921	99.6	31.4	40.0	24.8	3.8	41.5	35.7	Yes	Yes
American Indian/Alaskan	87	100.0	16.2	45.9	32.4	5.4	55.4	45.8	Yes	Yes
Disability Status										
Disabled	2,754	99.6	47.9	38.0	11.5	2.5	22.0	15.9	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	26.6	N/A	N/A
English Proficiency										
Limited English Proficient	724	99.3	38.2	38.7	20.0	3.0	35.1	33.1	Yes	Yes
Socio-Economic Status										
Subsidized meals	9,124	99.7	25.4	42.6	27.7	4.2	44.1	32.3	Yes	Yes
Mathematics										
All Students	15,980	99.8	17.1	38.8	21.9	22.3	56.6	45.8	Yes	Yes
Gender										
Male	8,203	99.8	18.7	36.9	21.9	22.4	56.2	45.1	N/A	N/A
Female	7,777	99.9	15.4	40.7	21.8	22.1	57.1	46.6	N/A	N/A
Racial/Ethnic Group										
White	10,959	99.8	10.9	36.4	24.9	27.8	65.5	59.2	Yes	Yes
African American	3,684	99.8	33.4	46.0	13.8	6.8	31.7	26.9	Yes	Yes
Asian/Pacific Islander	215	100.0	11.0	25.5	23.0	40.5	71.0	71.6	Yes	Yes
Hispanic	921	99.9	28.5	39.9	18.6	13.0	44.9	37.6	Yes	Yes
American Indian/Alaskan	87	100.0	17.6	51.4	12.2	18.9	50.0	45.7	Yes	Yes
Disability Status										
Disabled	2,754	99.7	48.4	37.1	9.2	5.3	22.6	17.2	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	26.8	N/A	N/A
English Proficiency										
Limited English Proficient	724	99.9	34.3	39.7	15.1	10.8	37.1	37.0	Yes	Yes
Socio-Economic Status										
Subsidized meals	9,123	99.8	24.3	44.0	18.5	13.1	44.5	31.3	Yes	Yes

* Adj. - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment ^{1st} Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced	State % Proficient and Advanced	District Attendance Rate	State Attendance Rate
Science										
All Students	10,651	99.7	31.0	32.5	17.9	18.6	36.5	32.3	95.9	96.0
Gender										
Male	5,472	99.6	31.8	29.4	18.1	20.6	38.8	34.1	95.9	96.0
Female	5,179	99.7	30.2	35.6	17.7	16.5	34.2	30.4	96.0	96.0
Racial/Ethnic Group										
White	7,282	99.8	22.1	33.1	21.3	23.5	44.8	45.2	95.7	96.0
African American	2,463	99.5	54.9	31.2	9.2	4.7	13.9	14.4	96.5	96.0
Asian/Pacific Islander	149	100.0	18.0	20.9	22.3	38.8	61.2	55.0	96.8	97.0
Hispanic	610	99.0	46.3	32.5	11.0	10.2	21.3	21.7	96.3	96.0
American Indian/Alaskan	61	100.0	30.0	44.0	10.0	16.0	26.0	32.8	94.9	95.0
Disability Status										
Disabled	1,871	99.7	66.2	23.5	6.2	4.1	10.4	9.8	95.5	95.0
Migrant Status										
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	10.9	N/A	96.0
English Proficiency										
Limited English Proficient	476	99.2	55.4	29.2	8.5	6.9	15.4	20.3	96.3	97.0
Socio-Economic Status										
Subsidized meals	6,046	99.5	42.5	33.5	13.7	10.3	24.0	17.9	95.6	95.0
Social Studies										
All Students	10,637	99.7	26.0	39.7	18.2	16.1	34.3	30.1	95.9	96.0
Gender										
Male	5,472	99.6	26.5	36.3	18.6	18.7	37.2	32.2	95.9	96.0
Female	5,165	99.8	25.5	43.3	17.7	13.5	31.2	27.8	96.0	96.0
Racial/Ethnic Group										
White	7,299	99.8	19.6	39.5	20.8	20.1	40.9	40.3	95.7	96.0
African American	2,491	99.6	44.2	41.0	10.3	4.6	14.9	15.5	96.5	96.0
Asian/Pacific Islander	139	99.3	12.4	29.5	24.0	34.1	58.1	53.6	96.8	97.0
Hispanic	589	99.3	36.2	37.4	17.1	9.3	26.4	22.9	96.3	96.0
American Indian/Alaskan	56	100.0	13.6	47.7	22.7	15.9	38.6	30.7	94.9	95.0
Disability Status										
Disabled	1,872	99.7	56.6	30.9	8.4	4.1	12.5	11.0	95.5	95.0
Migrant Status										
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	15.8	N/A	96.0
English Proficiency										
Limited English Proficient	463	98.9	39.0	39.3	13.1	8.6	21.7	22.9	96.3	97.0
Socio-Economic Status										
Subsidized meals	6,100	99.6	35.5	41.1	14.6	8.7	23.4	17.2	95.6	95.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient & Advanced	
English/Language Arts								
2006	3	2,482	99.2	8.5	28.0	46.8	16.7	63.5
	4	2,562	99.2	13.2	35.4	42.3	9.2	51.4
	5	2,536	99.1	13.7	40.4	38.8	7.2	45.9
	6	2,587	99.1	26.2	35.2	26.8	11.8	38.5
	7	2,679	99.1	24.3	41.6	28.8	5.3	34.1
	8	2,732	98.5	24.2	46.5	25.3	4.0	29.3
2007	3	2,676	99.6	7.3	27.2	48.2	17.2	65.4
	4	2,587	99.8	11.8	36.0	43.6	8.6	52.2
	5	2,639	99.8	16.6	42.5	36.9	4.0	40.9
	6	2,633	99.9	21.2	37.4	29.5	12.0	41.4
	7	2,682	99.9	25.8	38.3	29.5	6.4	35.9
	8	2,764	99.4	22.9	46.3	26.0	4.8	30.8

Mathematics								
2006	3	2,482	99.6	12.3	39.6	27.9	20.2	48.1
	4	2,562	99.4	14.6	28.3	26.6	30.6	57.1
	5	2,536	99.0	14.8	33.7	22.2	29.3	51.6
	6	2,587	99.1	17.1	36.2	24.3	22.4	46.7
	7	2,679	99.1	19.0	40.5	20.2	20.3	40.5
	8	2,732	98.6	29.3	42.8	15.8	12.1	27.9
2007	3	2,676	99.8	14.6	41.2	24.1	20.0	44.1
	4	2,587	99.9	15.1	30.1	23.0	31.8	54.8
	5	2,639	99.9	14.0	36.8	22.3	26.8	49.2
	6	2,633	100.0	15.0	33.9	27.3	23.8	51.1
	7	2,682	99.8	17.7	41.8	17.8	22.7	40.5
	8	2,763	99.6	25.8	48.1	16.9	9.2	26.1

Science								
2006	3	2,481	99.6	31.0	40.6	19.7	8.8	28.5
	4	2,561	99.6	31.3	32.1	18.6	18.1	36.6
	5	2,536	99.5	33.7	35.0	15.0	16.3	31.2
	6	2,586	99.7	45.1	28.3	14.6	12.1	26.6
	7	2,679	99.4	37.3	29.7	18.0	15.0	33.0
	8	2,731	99.1	33.3	40.2	13.3	13.2	26.5
2007	3	1,341	99.9	31.0	33.9	21.5	13.7	35.1
	4	2,587	99.7	30.9	31.0	19.7	18.4	38.1
	5	1,327	99.7	35.1	33.4	14.9	16.7	31.6
	6	1,328	99.6	32.1	28.8	16.6	22.5	39.1
	7	2,681	99.8	29.4	31.1	18.1	21.4	39.5
	8	1,387	99.3	29.4	39.2	14.8	16.6	31.4

Social Studies								
2006	3	2,480	99.6	13.7	39.5	29.1	17.7	46.9
	4	2,561	99.6	22.4	42.9	19.9	14.8	34.7
	5	2,535	99.6	30.7	42.0	13.3	13.9	27.3
	6	2,585	99.7	27.4	34.4	16.6	21.7	38.3
	7	2,679	99.4	37.8	37.0	10.4	14.8	25.2
	8	2,731	99.0	24.1	44.5	18.3	13.0	31.3
2007	3	1,345	99.7	12.8	37.6	28.4	21.2	49.6
	4	2,587	99.7	23.8	38.6	21.9	15.7	37.6
	5	1,321	99.9	30.3	39.0	13.9	16.7	30.7
	6	1,319	99.7	18.0	41.8	21.3	18.9	40.2
	7	2,682	99.9	36.4	35.5	12.1	16.0	28.1
	8	1,383	99.2	26.1	50.8	14.2	8.9	23.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts										
All Students	2,710	99.2	8.3	26.8	34.1	30.8	76.7	70.7	Yes	Yes
Gender										
Male	1,323	98.8	11.4	29.9	33.6	25.1	72.2	66.5	N/A	N/A
Female	1,387	99.6	5.5	23.9	34.5	36.2	80.9	74.9	N/A	N/A
Racial/Ethnic Group										
White	1,895	99.2	5.5	21.5	34.6	38.4	83.3	82.2	Yes	Yes
African American	629	99.2	14.7	43.4	32.2	9.7	58.7	55.9	Yes	Yes
Asian/Pacific Islander	43	100.0	7.5	7.5	47.5	37.5	90.0	79.6	Yes	Yes
Hispanic	108	99.1	23.2	36.8	27.4	12.6	54.7	55.3	Yes	Yes
American Indian/Alaskan	13	100.0	N/A	15.4	38.5	46.2	92.3	78.0	I/S	I/S
Disability Status										
Disabled	425	98.6	33.8	44.7	14.8	6.8	34.3	25.0	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	41.2	N/A	N/A
English Proficiency										
Limited English Proficient	73	98.6	36.5	34.9	20.6	7.9	39.7	40.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	1,296	99.0	13.8	36.1	34.1	16.0	65.0	55.8	Yes	Yes
Mathematics										
All Students	2,710	99.0	14.7	26.6	29.3	29.3	68.8	62.2	Yes	Yes
Gender										
Male	1,323	98.7	16.9	25.7	28.8	28.5	67.2	61.5	N/A	N/A
Female	1,387	99.3	12.7	27.4	29.8	30.1	70.4	62.9	N/A	N/A
Racial/Ethnic Group										
White	1,895	99.1	10.1	23.8	30.2	35.9	75.5	75.2	Yes	Yes
African American	629	98.6	28.1	35.6	27.1	9.2	49.1	44.3	Yes	Yes
Asian/Pacific Islander	43	100.0	2.5	20.0	27.5	50.0	87.5	84.3	Yes	Yes
Hispanic	108	99.1	25.3	26.3	29.5	18.9	57.9	54.0	Yes	Yes
American Indian/Alaskan	13	100.0	7.7	30.8	15.4	46.2	61.5	61.0	I/S	I/S
Disability Status										
Disabled	425	98.8	51.8	30.3	10.6	7.3	27.2	20.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	52.9	N/A	N/A
English Proficiency										
Limited English Proficient	73	98.6	39.7	25.4	20.6	14.3	42.9	47.0	Yes	Yes
Socio-Economic Status										
Subsidized meals	1,296	98.9	23.4	32.4	27.7	16.5	55.8	46.9	Yes	Yes

* Adj. - Adjusted to account for natural variation in performance.

TEACHER QUALITY AND STUDENT ATTENDANCE

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.4%	9.0%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.6%	0.0%	No
Student Attendance in Grades K-8	95.9%	94.0%	YES

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample