

## Green Sea Floyds High

5265 Hwy 9

Green Sea, South Carolina 29545

**Grades** 7-12 High School

**Enrollment** 572 Students

**Principal** Dr. Chip Hennecy 843-392-3131

**Superintendent** Dr. Bobby Nalley 843-488-6700

**Board Chair** Will Garland 843-358-8002

# THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
<b>2007</b>	<b>Average</b>	<b>Unsatisfactory</b>
2006	Good	Average
2005	Good	Good
2004	Average	Unsatisfactory
2003	Excellent	Unsatisfactory

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	Unsatisfactory
1	1	5	10	6

\* Ratings are calculated with data available by September 30.

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
	2005	2006	2007	2005	2006	2007
Percent						
Passed 2 subtests	70.3	76.2	81.5	56.0	61.4	67.3
Passed 1 subtest	13.9	15.5	12.0	20.5	17.6	18.7
Passed no subtests	15.8	8.3	6.5	23.4	21.5	14.0

**HSAP PASSAGE RATE BY SPRING 2007**

	Our School	High Schools with Students Like Ours
Percent	90.4%	85.4%

**ON-TIME GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	89	180
Number of Diplomas	67	121
Rate	75.3%	68.1%

**END OF COURSE TESTS**

	Our School	High Schools with Students Like Ours
Percent of students scoring 70 or above on:		
Algebra 1/Math for the Technologies 2	92.5	73.2
English 1	57.6	47.9
Physical Science	38.8	35.0
All Tests	60.7	50.7

\*High Schools with Students like Ours are high schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 572)</b>				
Retention rate	3.2%	No change	9.6%	6.6%
Attendance rate	96.5%	Up from 96.1%	94.9%	95.4%
Eligible for gifted and talented	17.4%	Down from 23.1%	7.4%	8.0%
With disabilities other than speech	15.1%	Down from 15.7%	15.0%	12.3%
Older than usual for grade	2.6%	Down from 8.4%	5.8%	4.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.7%	Down from 4.7%	1.8%	1.6%
Enrolled in AP/IB programs	4.1%	Up from 1.7%	6.2%	12.2%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Eligible for LIFE Scholarship*	31.4%		24.4%	29.7%
Annual dropout rate	2.9%	Up from 1.6%	3.2%	3.4%
Career/technology students in co-curricular organizations	5.5%	Down from 5.9%	4.4%	3.2%
Enrollment in career/technology center courses	247	Up from 227	372	434
Students participating in worked-based experiences	3.6%	Down from 5.4%	11.6%	23.1%
Career/technology students mastering core competencies	80.4%	Down from 85.1%	70.5%	80.0%
Career/technology completers placed	97.1%	Up from 96.3%	98.9%	98.8%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 44)**

Teachers with advanced degrees	52.3%	Up from 46.7%	52.1%	56.9%
Continuing contract teachers	81.8%		66.3%	73.0%
Teachers with emergency or provisional certificates	7.1%	Down from 11.6%	17.0%	8.5%
Teachers returning from previous year	84.4%	Down from 88.8%	80.9%	84.5%
Teacher attendance rate	95.5%	Up from 93.8%	95.9%	95.6%
Average teacher salary	\$50,837	Up 9.8%	\$43,242	\$44,357
Prof. development days/teacher	10.3 days	Up from 7.1 days	10.8 days	11.7 days

**School**

Principal's years at school	4.5	Up from 3.5	3.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 33.9 to 1	23.4 to 1	26.2 to 1
Prime instructional time	90.8%	Up from 88.8%	89.8%	89.8%
Dollars spent per pupil*	\$9,027	Down 9.7%	\$7,730	\$7,091
Percent of expenditures for teacher salaries*	59.5%	Up from 54.6%	54.0%	55.7%
Percent of expenditures for instruction*	62.1%	Up from 60.0%	61.4%	61.4%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	94.0%	Down from 99.0%	94.0%	93.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

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**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2007		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
	All Students	94	90.4	148	60.7	89	75.3
<b>Gender</b>							
Male	48	89.6	73	61.3	45	75.6	N/A
Female	46	91.3	75	60.0	43	76.7	N/A
<b>Racial/Ethnic Group</b>							
White	56	91.1	101	70.6	52	76.9	N/A
African American	37	89.2	47	46.5	34	79.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabilities other than speech	14	71.4	10	35.7	15	53.3	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	73	89.0	111	57.2	69	73.9	N/A

n = number of students on which percentage is calculated    t = number of tests passed in all subjects

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The class of 2007 had 70 graduates with 39% planning to attend a four-year college, 44% planning to attend a two-year college, 13% planning to seek immediate employment and 4% planning to enter the armed forces.

The teachers at Green Sea Floyds Middle/High School depend heavily on Measures of Academic Progress (MAP) scores to target specific needs of students. Individualized academic plans are written to address the strengths and weaknesses of each student. To ensure that each student is prepared for the High School Assessment Program (HSAP), all 9th and 10th grade students are scheduled into year-long English and math classes. The teachers feel that this will better prepare students for the exit exam, giving them extended time to learn the skills necessary to pass all parts on the first testing session. We strive for all middle school students to reach the advanced level on the Palmetto Achievement Challenge Test (PACT).

Scoring above the national average on the SAT, reducing dropouts, increasing student attendance, working to make sure all students graduate on time and preparing all students for the workplace and/or post-secondary education are continuous goals.

The athletic teams had a great year and brought much joy to the Trojans fans. The basketball, softball, baseball, tennis, cross-county and track teams advanced to postseason play. Thirty-four athletes were named Academic All-State, three were named scholar athletes and six received other academic awards.

The community, staff, students and administrators worked extremely hard to make the 2006 - 2007 school year a success. We look forward to working with the community and students to make the 2007 - 2008 school year an excellent one also.

Charles Collins, 2006-07 Principal

Mary Alice Thompson, School Improvement Council Chairperson

### EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	50	91
Percent satisfied with learning environment	95.7%	76.0%	82.4%
Percent satisfied with social and physical environment	93.6%	74.0%	74.7%
Percent satisfied with school-home relations	85.1%	82.0%	72.5%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.

# NO CHILD LEFT BEHIND

## SCHOOL ADEQUATE YEARLY PROGRESS

**NO**

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## TEACHER QUALITY DATA

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.4%	9.0%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.1%	0.0%	No

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**HSAP PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 52.3%</b>											
All Students	93	100.0	11.1	33.3	33.3	22.2	71.1	76.7	70.7	Yes	Yes
<b>Gender</b>											
Male	45	100.0	15.6	35.6	31.1	17.8	64.4	72.2	66.5	N/A	N/A
Female	48	100.0	6.7	31.1	35.6	26.7	77.8	80.9	74.9	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	61	100.0	5.1	25.4	39.0	30.5	84.7	83.3	82.2	Yes	Yes
African American	30	100.0	24.1	44.8	24.1	6.9	44.8	58.7	55.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	90.0	79.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	54.7	55.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	92.3	78.0	I/S	I/S
<b>Disability Status</b>											
Disabled	14	100.0	35.7	35.7	7.1	21.4	28.6	34.3	25.0	I/S	I/S
<b>Migrant Status</b>											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	41.2	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	39.7	40.9	I/S	I/S
<b>Socio-Economic Status</b>											
Subsidized meals	68	100.0	14.9	40.3	29.9	14.9	61.2	65.0	55.8	Yes	Yes
<b>Mathematics – State Performance Objective = 50.0%</b>											
All Students	93	98.9	12.2	30.0	25.6	32.2	67.8	68.8	62.2	Yes	Yes
<b>Gender</b>											
Male	45	100.0	11.1	37.8	28.9	22.2	62.2	67.2	61.5	N/A	N/A
Female	48	97.9	13.3	22.2	22.2	42.2	73.3	70.4	62.9	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	61	100.0	10.2	30.5	20.3	39.0	71.2	75.5	75.2	Yes	Yes
African American	30	96.7	17.2	27.6	34.5	20.7	62.1	49.1	44.3	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	87.5	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	57.9	54.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	61.5	61.0	I/S	I/S
<b>Disability Status</b>											
Disabled	14	100.0	35.7	42.9	14.3	7.1	21.4	27.2	20.7	I/S	I/S
<b>Migrant Status</b>											
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	42.9	47.0	I/S	I/S
<b>Socio-Economic Status</b>											
Subsidized meals	68	98.5	16.4	32.8	26.9	23.9	61.2	55.8	46.9	Yes	Yes

\* Adj – Adjusted to account for natural variation in performance.

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