

North Myrtle Beach Primary

901 11th ave. N
North Myrtle Beach, SC 29582

Grades	PK-1 Primary School	
Enrollment	834 Students	
Principal	Bobbie Edge	843-663-0195
Superintendent	Dr. Bobby Nalley	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Good
2003	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
4	2	0	0	0

*Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

PERFORMANCE RATING CRITERIA

Prime instructional time	89.9%
Student-teacher ratio in core subjects	21.5 to 1
Teachers with advanced degrees	50.0%
Teachers returning from previous year	89.6%
Percent of parents attending conferences	99.9%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	16.1

TYPE OF ACCREDITATION (MORE THAN ONE MAY APPLY)

X	Not pursuing accreditation
	Conducting a self-study
X	State Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 834)				
First graders who attended full-day kindergarten	96.0%	Down from 98.1%	99.0%	100.0%
Retention rate	2.9%	Down from 4.2%	4.2%	4.7%
Attendance rate	96.2%	Down from 96.3%	95.6%	95.5%
With disabilities other than speech	4.6%	Up from 3.8%	3.0%	3.1%
Older than usual for grade	0.3%	Down from 0.7%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
Teachers (n= 52)				
Teachers with advanced degrees	50.0%	Up from 44.0%	50.0%	51.3%
Continuing contract teachers	75.0%		75.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.4%	0.0%	0.0%
Teachers returning from previous year	89.6%	Up from 78.8%	89.2%	90.0%
Teacher attendance rate	95.8%	Down from 95.9%	94.3%	94.3%
Average teacher salary	\$48,931	Up 5.2%	\$44,925	\$44,224
Prof. development days/teacher	19.3 days	Up from 16.6 days	17.5 days	16.8 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.3
Student-teacher ratio in core subjects	21.5 to 1	Up from 18.3 to 1	20.2 to 1	19.7 to 1
Prime instructional time	89.9%	Down from 91.3%	88.7%	88.0%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.0%	100.0%	100.0%
Character development	Excellent	No change	Good	Excellent
Dollars spent per pupil*	\$6,757	Down 5.3%	\$5,885	\$5,919
Percent of expenditures for instruction*	77.2%	Up from 70.9%	72.4%	71.2%
Percent of expenditures for teacher salaries*	7.3%	Down from 66.4%	64.3%	66.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A Not Applicable **NAV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Just a short walk from the beach, tucked away in the midst of a bustling coastal community, lies a tideland treasure: North Myrtle Beach Primary School. Our school strives to provide a rigorous and relevant curriculum with opportunities to learn that are as varied and as adventurous as our coastal backyard. While creating a safe and nurturing environment, we endeavor to engage students through best instructional practices and challenging experiences.

The combined efforts of our students, faculty, staff, and community members have enabled our pupils to move forward on the learning continuum.

Staff development for the year concentrated on a balance between literacy and numeracy. With the implementation of the Developmental Reading Assessment 2, teachers were given the strategies needed to assess accuracy, fluency, and comprehension which, in turn, would assist students to become independent, successful readers. Utilizing Title I funds, we were able to secure an Everyday Math Consultant who worked with our teachers to focus on the correlation between the mathematics standards and the Everyday Math Program. Through the use of math games and math explorations, students gained a deeper knowledge of mathematical insight and reasoning.

North Myrtle Beach Primary entered year four of the State Improvement Grant. This federally funded grant targeted both student behavior and student reading. As a result of the grant, staff members participated in training for administering the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment and in conducting Peer Assisted Learning Strategies (PALS). The behavior component of the grant allowed us to target students with behavior issues and to provide interventions for them. WRAP Counseling Services and Waccamaw Mental Health assisted students to function independently at age-appropriate levels.

We had many opportunities to celebrate throughout the year. Ceremonies were held quarterly to recognize student achievement and student improvement. In an effort to keep up with the tremendous growth in our community, our school was involved in a construction project. Two new wings were built to provide 25 classrooms and a new computer lab for our students. Students participated in the community effort, Relay for Life, and raised over \$5,000 to benefit the American Cancer Society. The Yaupon Garden Club dedicated a Carolina Schoolyard Garden to our students.

Bridget Britt, SIC Chairperson
Bobbie Edge, Principal

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	54
Percent satisfied with learning environment	94.4%
Percent satisfied with social and physical environment	94.4%
Percent satisfied with school-home relations	88.9%

NO CHILD LEFT BEHIND

SCHOOL ADEQUATE YEARLY PROGRESS N/AV

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance. Graduates of schools having no grade higher than grade 2 are tracked to determine performance in grade 3.

TEACHER QUALITY AND STUDENT ATTENDANCE

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.4%	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance	96.2%	94.0%	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample