



Whittemore Park Middle

1808 Rhue Street
Conway, SC 29527

Grades	6–8 Middle School	
Enrollment	654 Students	
Principal	Robbie Watkins	843–488–0669
Superintendent	Dr. Bobby Nalley	843–488–6700
Board Chair	Will Garland	843–358–8002

THE STATE OF SOUTH CAROLINA

2007 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	Below Average	Below Average
2006	Below Average	Below Average
2005	Average	Below Average
2004	Average	Below Average
2003	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2006-07 whose 2005-06 test scores were located.

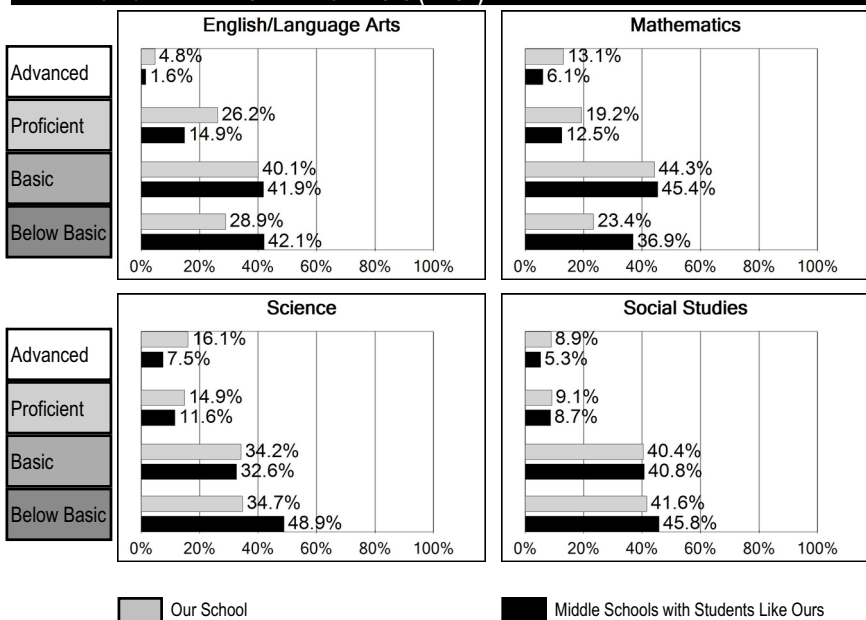
97.2%

ABSOLUTE RATING OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	21	19

* Ratings are calculated with data available by September 30.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



* Middle Schools with Students Like Ours are middle schools with Poverty Indices of no more than 5% above or below the index for this school.

DEFINITION OF CRITICAL TERMS

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.5	93.3
English 1	100.0	85.6
Physical Science	N/A	37.2
All Tests	94.7	87.8

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 654)				
Students enrolled in high school credit courses (grades 7 & 8)	31.7%	Up from 18.0%	13.7%	18.2%
Retention rate	0.6%	Down from 2.5%	3.2%	2.2%
Attendance rate	95.7%	Down from 96.2%	95.2%	95.7%
Eligible for gifted and talented	14.0%	Down from 21.7%	11.2%	14.6%
With disabilities other than speech	18.1%	Down from 19.7%	12.9%	11.7%
Older than usual for grade	2.4%	Down from 3.3%	3.3%	2.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	9.2%	Up from 8.9%	0.7%	0.7%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	59.6%	Up from 56.3%	54.0%	53.6%
Continuing contract teachers	76.6%		68.3%	73.3%
Teachers with emergency or provisional certificates	5.1%	Down from 11.9%	7.3%	5.0%
Teachers returning from previous year	88.1%	Up from 86.7%	82.8%	83.3%
Teacher attendance rate	95.8%	Up from 94.6%	94.8%	95.1%
Average teacher salary	\$44,585	Up 1.6%	\$43,517	\$43,485
Prof. development days/teacher	11.0 days	Down from 17.3 days	12.2 days	12.4 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 18.8 to 1	19.0 to 1	20.5 to 1
Prime instructional time	89.6%	Up from 87.2%	88.5%	89.3%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Up from 96.4%	94.2%	97.7%
Character development	Below Average	Down from Excellent	Good	Good
Dollars spent per pupil*	\$6,683	Down 5.6%	\$7,343	\$6,602
Percent of expenditures for instruction*	69.9%	Up from 64.9%	63.3%	64.8%
Percent of expenditures for teacher salaries*	66.7%	Up from 59.1%	58.8%	60.0%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This School Report Card for 2006-07 is presented for you and the members of our community who are interested in our school. The report reviews the progress made in our school for increasing student learning, our test scores, and other information about our school.

This year we had 13 eighth graders recognized as South Carolina Junior Scholars, 2 sixth graders were recognized as John Hopkins Youth Talent Search Scholars, Whittemore Park Mock Trial Team competed in regional competition, 8 students were recognized for All-County Chorus, Whittemore Park Middle Band received 7 superior ratings and two excellent ratings, two students were selected to participate in the week-long Summer Arts Program at Coastal Carolina University, Whittemore Park MATHCOUNTS team placed third in regional competition, and HTC recognized a seventh grade math teacher as the HOMETOWN Hero.

If you have any questions about the information in this report, please call me at any time at 843-488-0669.

Robbie M. Watkins, Principal
Diane Evans, SIC Chair.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	49	196	86
Percent satisfied with learning environment	73.5%	74.0%	76.7%
Percent satisfied with social and physical environment	87.8%	74.9%	65.1%
Percent satisfied with school-home relations	62.5%	87.1%	67.4%

*Only students at the highest middle school grade level at this school and their parents were included.

NO CHILD LEFT BEHIND

SCHOOL ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

TEACHER QUALITY AND STUDENT ATTENDANCE

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.4%	9.0%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance	95.7%	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

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PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced (Adj)*	District % Proficient and Advanced (Adj)*	State % Proficient and Advanced (Adj)*	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%											
All Students	647	100.0	28.6	39.8	26.2	5.4	43.0	56.2	46.8	Yes	Yes
Gender											
Male	339	100.0	35.9	41.2	20.6	2.3	33.2	49.1	40.1	N/A	N/A
Female	308	100.0	21.1	38.4	32.0	8.5	53.1	63.5	53.8	N/A	N/A
Racial/Ethnic Group											
White	334	100.0	20.2	42.1	30.1	7.6	51.0	64.2	58.7	Yes	Yes
African American	281	100.0	37.2	37.2	22.2	3.4	35.0	34.2	30.3	Yes	Yes
Asian/Pacific Islander	2	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	71.0	69.0	I/S	I/S
Hispanic	29	100.0	41.7	41.7	16.7	0.0	29.2	41.5	35.7	I/S	I/S
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	55.4	45.8	I/S	I/S
Disability Status											
Disabled	141	100.0	74.8	20.5	1.6	3.1	8.7	22.0	15.9	No	Yes
Migrant Status											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	26.6	N/A	N/A
English Proficiency											
Limited English Proficient	15	100.0	54.5	45.5	0.0	0.0	9.1	35.1	33.1	I/S	I/S
Socio-Economic Status											
Subsidized meals	507	100.0	34.1	40.6	22.1	3.3	35.6	44.1	32.3	No	Yes

Mathematics – State Performance Objective = 36.7%

All Students	647	99.9	23.2	44.1	19.5	13.1	44.1	44.1	32.3	Yes	Yes
Gender											
Male	339	100.0	27.2	39.9	20.6	12.3	43.9	44.1	32.3	N/A	N/A
Female	308	99.7	19.1	48.5	18.4	14.0	44.4	44.1	32.3	N/A	N/A
Racial/Ethnic Group											
White	334	99.7	14.3	42.9	23.6	19.3	53.2	44.1	32.3	Yes	Yes
African American	281	100.0	33.1	45.1	15.4	6.4	34.2	44.1	32.3	Yes	Yes
Asian/Pacific Islander	2	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	44.1	32.3	I/S	I/S
Hispanic	29	100.0	25.0	50.0	16.7	8.3	41.7	44.1	32.3	I/S	I/S
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	44.1	32.3	I/S	I/S
Disability Status											
Disabled	141	99.3	65.9	27.8	5.6	0.8	14.3	44.1	32.3	No	Yes
Migrant Status											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	44.1	32.3	N/A	N/A
English Proficiency											
Limited English Proficient	15	100.0	54.5	36.4	9.1	0.0	27.3	44.1	32.3	I/S	I/S
Socio-Economic Status											
Subsidized meals	507	99.8	27.8	45.7	17.0	9.6	38.9	44.1	32.3	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced	District % Proficient and Advanced	State % Proficient and Advanced	School Attendance Rate	District Attendance Rate
Science											
All Students	445	99.1	34.7	34.2	14.9	16.1	31.0	37.0	33.0	95.7	95.9
Gender											
Male	231	99.1	38.5	31.7	12.2	17.6	29.8	39.0	34.0	95.4	95.9
Female	214	99.1	30.8	36.9	17.7	14.6	32.3	34.0	31.0	96.0	96.0
Racial/Ethnic Group											
White	231	99.1	21.4	36.4	17.5	24.8	42.2	45.0	45.0	94.8	95.7
African American	196	99.0	48.6	31.7	12.0	7.7	19.7	15.0	15.0	96.8	96.5
Asian/Pacific Islander	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	61.0	55.0	N/A	96.8
Hispanic	17	100.0	53.8	30.8	15.4	0.0	15.4	21.0	22.0	94.9	96.3
American Indian/Alaskan	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	25.0	33.0	N/A	94.9
Disability Status											
Disabled	102	99.0	75.0	20.5	2.3	2.3	4.5	13.0	13.0	97.8	95.5
Migrant Status											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	11.0	N/A	N/A
English Proficiency											
Limited English Proficient	12	100.0	66.7	33.3	0.0	0.0	0.0	15.0	21.0	93.5	96.3
Socio-Economic Status											
Subsidized meals	342	98.8	42.3	31.8	14.1	11.8	25.9	25.0	19.0	95.6	95.6
Social Studies											
All Students	444	99.6	41.6	40.4	9.1	8.9	18.0	34.0	30.0	95.7	95.9
Gender											
Male	243	99.2	46.9	33.6	8.5	10.9	19.4	37.0	32.0	95.4	95.9
Female	201	100.0	35.9	47.7	9.7	6.7	16.4	31.0	28.0	96.0	96.0
Racial/Ethnic Group											
White	226	99.6	31.3	43.3	11.1	14.4	25.5	41.0	40.0	94.8	95.7
African American	195	99.5	53.4	36.5	7.3	2.8	10.1	15.0	16.0	96.8	96.5
Asian/Pacific Islander	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	58.0	54.0	N/A	96.8
Hispanic	21	100.0	50.0	38.9	5.6	5.6	11.1	27.0	23.0	94.9	96.3
American Indian/Alaskan	1	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	38.0	31.0	N/A	94.9
Disability Status											
Disabled	101	100.0	83.7	12.8	1.2	2.3	3.5	14.0	14.0	97.8	95.5
Migrant Status											
Migrant	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	16.0	N/A	N/A
English Proficiency											
Limited English Proficient	9	N/AV	N/AV	N/AV	N/AV	N/AV		22.0	23.0	93.5	96.3
Socio-Economic Status											
Subsidized meals	360	99.4	48.1	36.7	7.1	8.0	15.1	24.0	18.0	95.6	95.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient & Advanced
English/Language Arts								
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	240	99.6	41.3	34.9	18.8	5.0	23.9
	7	230	98.7	26.8	44.6	25.4	3.3	28.6
	8	239	98.3	32.1	42.8	21.9	3.3	25.1
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	187	100.0	19.5	37.3	34.9	8.3	43.2
	7	239	100.0	40.0	33.8	23.6	2.7	26.2
	8	221	100.0	23.4	48.8	21.9	6.0	27.9

Mathematics								
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	240	99.6	30.3	37.2	21.1	11.5	32.6
	7	230	99.1	22.0	37.9	22.0	18.2	40.2
	8	239	98.7	43.5	37.5	13.9	5.1	19.0
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	187	99.5	14.9	38.1	26.2	20.8	47.0
	7	239	100.0	28.0	41.8	16.9	13.3	30.2
	8	221	100.0	24.9	51.7	16.9	6.5	23.4

Science								
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	240	99.6	55.0	26.1	11.0	7.8	18.8
	7	230	99.6	41.4	30.7	14.9	13.0	27.9
	8	239	98.7	45.4	37.5	9.7	7.4	17.1
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	96	97.9	20.5	34.9	19.3	25.3	44.6
	7	239	100.0	39.7	31.3	14.7	14.3	29.0
	8	110	98.2	35.4	40.6	11.5	12.5	24.0

Social Studies								
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	240	99.2	41.0	37.8	12.4	8.8	21.2
	7	230	100.0	44.0	35.6	7.4	13.0	20.4
	8	239	97.9	29.9	53.7	10.7	5.6	16.4
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	92	100.0	27.2	49.4	14.8	8.6	23.5
	7	239	100.0	51.3	30.8	7.6	10.3	17.9
	8	113	98.2	31.7	54.5	7.9	5.9	13.9

Abbreviations for Missing Data

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