

The Academy For Technology And Academics

5639 Highway 701 North

Conway, SC 29526

Grades

11–12 Career Center

Enrollment

359 Students

Director

David E Stoudenmire Jr

843-488-6600

Board Chair

Will Garland

843-358-8002

Superintendent

Dr. Bobby Nalley

843-488-6700

THE STATE OF SOUTH CAROLINA 2007 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2007	N/A	N/A
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Good
2003	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	Unsatisfactory
30	3	3	0	1

*Ratings are calculated with data available by September 30.

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 359)			
With disabilities other than speech	0.8%	Down from 1.8%	1.4%
Career/technology students in co-curricular organizations	70.2%	Up from 51.3%	19.9%
Enrollment in career/technology center courses	359	Up from 279	633
Students participating in worked-based experiences	66.9%	Down from 86.0%	30.6%
Teachers (n= 39)			
Teachers with advanced degrees	59.0%	Up from 39.1%	28.3%
Continuing contract teachers	53.8%		73.7%
Teachers with emergency or provisional certificates	12.5%	Up from 0.0%	20.5%
Teachers returning from previous year	N/A	N/A	91.1%
Teacher attendance rate	96.6%	Up from 94.3%	96.2%
Average teacher salary	\$48,139	Up 6.3%	\$45,094
Prof. development days/teacher	22.3 days	Up from 22.2 days	14.4 days
School			
Director's years at Center	8.0	Up from 7.0	4.0
Dollars spent per pupil*	\$9,422	Up 10.6%	\$3,108
Percent of expenditures for teacher salaries*	58.8%	Up from 52.3%	52.3%
Percent of expenditures for instruction*	62.4%	Up from 58.7%	63.3%
Parents attending conferences	98.1%	Down from 99.0%	88.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	0	152	104
Percent satisfied with learning environment	N/R	85.3%	88.5%
Percent satisfied with social and physical environment	N/R	92.1%	89.3%
Percent satisfied with school-home relations	N/R	82.8%	83.3%

*Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Graduation Rate			Placement Rate		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students									
	352	90.9%	82.7%	116	98.3%	91.3%	N/A	N/A	97.6%
Students with disabilities on diploma track									
	1	I/S	75.0%	1	I/S	72.7%	N/A	N/A	97.4%
Gender									
Male	151	89.4%	79.4%	49	98.0%	89.0%	N/A	N/A	98.5%
Female	201	92.0%	86.6%	67	98.5%	93.8%	N/A	N/A	96.5%
Racial/Ethnic Group									
White	264	92.4%	87.4%	97	97.9%	94.8%	N/A	N/A	98.3%
African American	81	85.2%	76.2%	18	100.0%	86.7%	N/A	N/A	96.3%
Asian/Pacific Islander	2	I/S	89.5%	1	I/S	88.2%	N/A	N/A	N/AV
Hispanic	4	I/S	82.2%	0	N/A	84.3%	N/A	N/A	N/AV
American Indian/Alaskan	0	N/A	73.1%	0	N/A	100.0%	N/A	N/A	N/AV
Migrant Status									
Migrant									
English Proficiency									
Limited English Proficient	1	I/S	84.0%	0	N/A	87.1%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	184	90.8%	77.7%	63	98.4%	87.8%	N/A	N/A	95.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies-** The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate-** The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate-** The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The 2006-2007 school year was a tremendous year of growth and change for career and technology education in Horry County. The first full year in the Academy for Technology and Academics was a fast-paced and very rewarding year for our students, faculty and staff. ATA continued to work on strengthening our career and technology majors as well as our academic classes.

Students continued to complete majors in auto technology, building construction, business, marketing, management and promotions, computer service technology, cosmetology, culinary arts and health science technology (nursing and pre-med). Two new majors, digital arts and pre-engineering, were started during the school year. Dual credit classes were initiated in the academic arena. College classes were held in English, mathematics, psychology, sociology and biology. Along with these academic dual credit offerings, students in business, computer service technology, culinary arts, and marketing management and promotions earned college credits in their majors.

The offering of AP US History, AP Chemistry and Spanish for the first time helped to strengthen the overall academic program. Students in career majors made great strides in achieving state and/or national certifications. One hundred percent of senior health science technology/nursing students meeting state and national requirements passed the certified nurse aide test, and this year for the first time ever, 100% of senior cosmetology students passed the state board for their license. After receiving the NATEF certification for auto technology, ATA applied for AYES certification for this major. An evaluation team arrived in May and upon completing their observations, gave approval for auto technology to receive this highest level of certification, making ATA only the sixth secondary school in SC to receive this certification. Service learning projects were a vital component of work within each of our career majors. Our students contributed many hours to various projects collecting money and/or items in order to support these causes.

Since our move into this wonderful new state-of-the-art facility, we have hosted thousands of adults in training sessions and conferences for our school, district, and the SC State Department of Education.

We were excited to begin two new student groups at ATA, student government and the Successors Robotics Team. These two groups added a great deal to our student body. They have already begun to make a difference in our school. Our school within a school, Connect, completed its first year and already we are seeing growth in these young people and a clearer focus of their academic goals. Registration for 2007-08 already has far exceeded last year. Truly, students have tremendous opportunities through partnerships with post-secondary institutions and the use of technology here at ATA to advance their future. Each student has the opportunity to compete and succeed in the global economy of the 21st century.

Phillis Morton, School Improvement Council Chairperson 2006-2007
David E. Stoudenmire, Jr., Principal

NO CHILD LEFT BEHIND**SCHOOL ADEQUATE YEARLY PROGRESS****YES**

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.