



SC Annual School Report Card Summary

Blackwater Middle
Horry
Grades: 6-8 Enrollment: 722
Principal: Cynthia V. Thibodeau
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

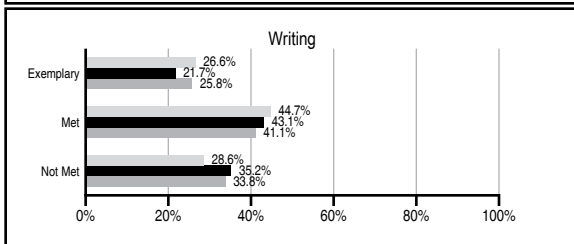
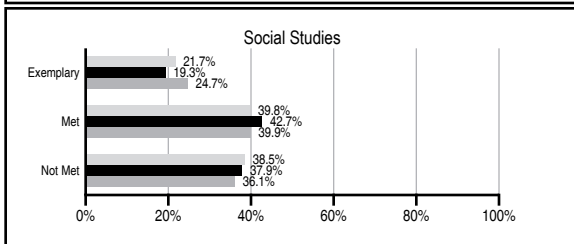
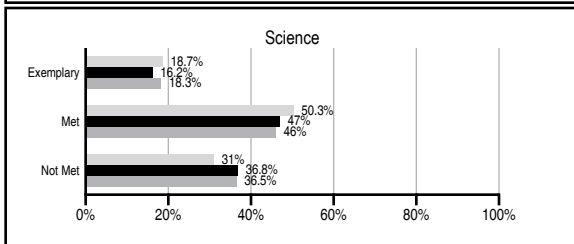
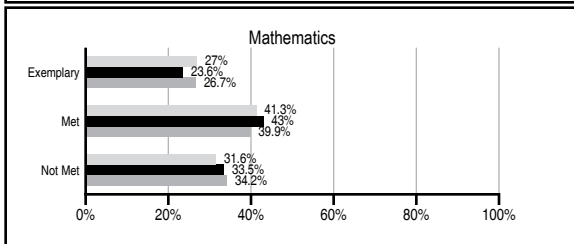
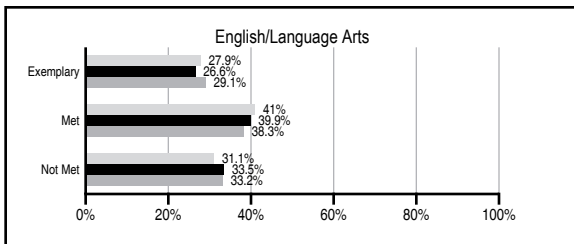
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	32	8	0

* Ratings are calculated with data available by 03/16/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

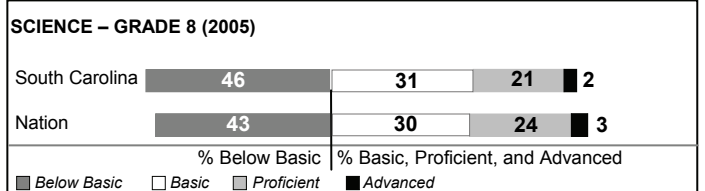
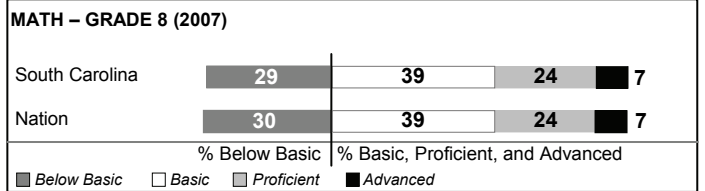
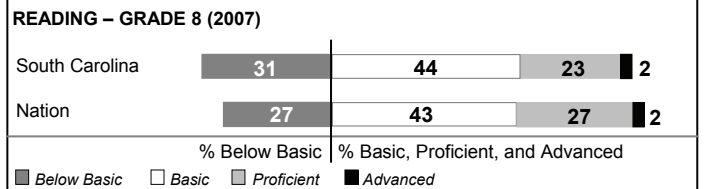
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.2%	95.8%
English 1	100.0%	94.6%
Physical Science	N/A	94.8%
US History and the Constitution	N/A	N/A
All Subjects	92.9%	95.3%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Blackwater Middle [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=722)				
Students enrolled in high school credit courses (grades 7 & 8)	78.4%	Up from 58.5%	18.5%	21.6%
Retention rate	0.7%	Down from 1.1%	1.6%	1.2%
Attendance rate	95.1%	Down from 95.2%	95.6%	95.9%
Eligible for gifted and talented	24.5%	Up from 22.8%	14.1%	14.8%
With disabilities other than speech	19.2%	Up from 18.7%	13.6%	12.6%
Older than usual for grade	0.8%	Down from 1.4%	3.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Down from 5.1%	1.0%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	49.0%	Up from 42.6%	55.4%	56.9%
Continuing contract teachers	73.5%	Up from 66.0%	71.8%	72.7%
Teachers with emergency or provisional certificates	13.0%	Up from 9.5%	4.8%	5.3%
Teachers returning from previous year	N/A	N/A	81.3%	82.9%
Teacher attendance rate	93.9%	Up from 93.6%	95.3%	95.2%
Average teacher salary*	\$45,974	Down 0.7%	\$45,812	\$46,599
Classes not taught by highly qualified teachers	4.7%	Down from 7.2%	3.4%	2.4%
Professional development days/teacher	19.1 days	Up from 17.6 days	10.5 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.5 to 1	19.5 to 1	20.1 to 1
Prime instructional time	86.6%	Up from 86.2%	90.1%	89.9%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 98.1%	98.1%	97.8%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$8,113	Up 20.4%	\$7,730	\$7,645
Percent of expenditures for instruction**	63.5%	Down from 72.3%	64.3%	63.4%
Percent of expenditures for teacher salaries**	45.8%	Down from 67.5%	58.1%	57.0%
% of AYP objectives met	91.3%	Up from 72.0%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-09 school year, Black Water Middle School staff identified students who were not being successful in school, according to state assessments, MAP (Measures of Academic Progress) tests, and Science and Social Studies benchmark tests. Individual teachers analyzed the progress of their students on these assessments and devised plans to improve classroom instruction based on those test results. Academic assistance classes, such as READ 180, offered students additional assistance in the area of reading. MAP tests on language arts, reading, and math were given three times during the year to provide teachers data on student progress, enabling teachers to make adjustments in classroom instruction to better meet each student's needs. Extra support was provided to students through a morning tutoring program and an after-school tutoring program. Student achievement results and results from classroom walk-throughs were used to determine the content of teachers' professional development programs throughout the school year. The challenges we face as we continuously strive to see that all of our children meet and exceed state standards include the following: adjusting classroom instruction to meet the needs of a very diverse population; increasing the involvement of parents in the education of their children; motivating our middle-school-aged children to strive to do well academically when their interests often drift away from academics at this age level; continuing professional development of best practices with all teachers; and continuous assessment of student progress with mastery of standards as an end result. Through the work of teachers, students, and parents, we will continue to strengthen our instructional program to ensure the success of all of our students. We would like to thank all of the parents, faculty and staff, community, and businesses for their support as we progress toward our goals. Without your assistance, our continued progress would not be possible. Cynthia V. Thibodeau PhD, 2008-2009 Principal; Ms. Tracy Huggins, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	224	61
Percent satisfied with learning environment	96.0%	71.2%	79.7%
Percent satisfied with social and physical environment	98.0%	70.1%	77.6%
Percent satisfied with school-home relations	80.0%	80.6%	72.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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