



SC Annual School Report Card Summary

Conway Elementary
 Horry
 Grades: PK-5 Enrollment: 794
 Principal: Maquitta Davis
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

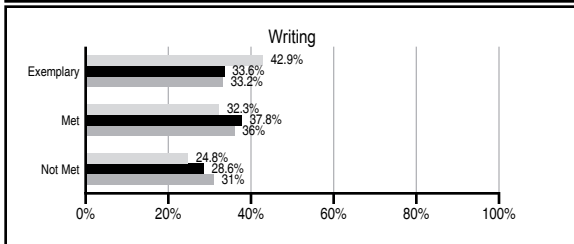
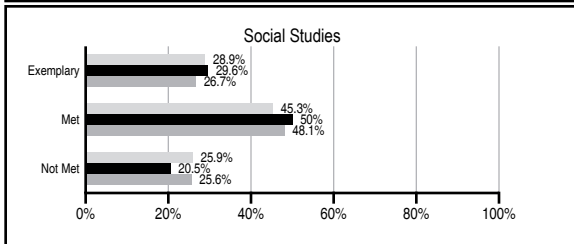
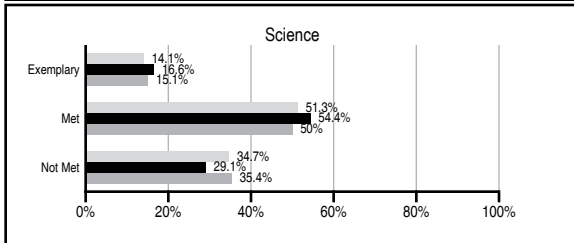
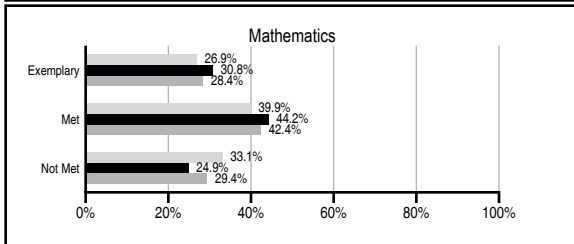
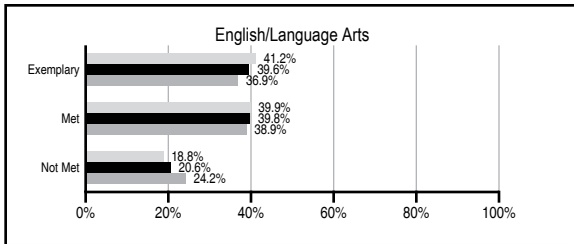
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	29	57	2	0

* Ratings are calculated with data available by 03/12/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

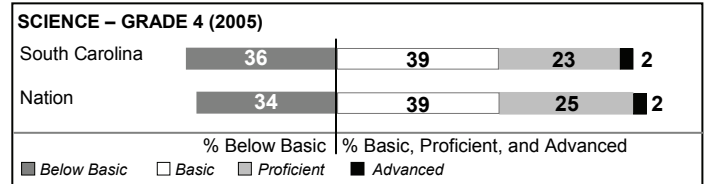
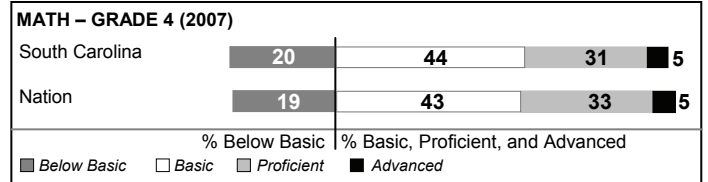
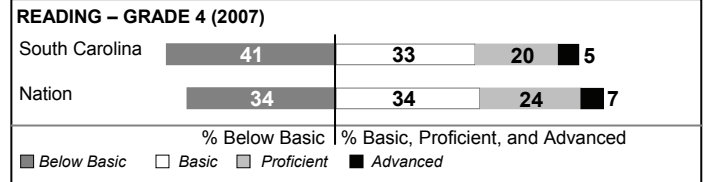
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Conway Elementary [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=794)				
Retention rate	1.1%	Down from 2.3%	1.9%	1.9%
Attendance rate	96.4%	Up from 96.3%	96.2%	96.3%
Eligible for gifted and talented	13.4%	Down from 14.2%	11.7%	10.0%
With disabilities other than speech	9.9%	Up from 9.4%	8.9%	7.7%
Older than usual for grade	0.0%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	44.0%	Down from 46.0%	58.8%	59.4%
Continuing contract teachers	72.0%	Up from 66.0%	83.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.8%	Down from 85.2%	86.1%	85.9%
Teacher attendance rate	94.7%	Up from 94.3%	95.3%	95.1%
Average teacher salary*	\$46,707	Up 0.9%	\$46,849	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.0 days	Up from 9.7 days	11.8 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.2 to 1	19.1 to 1	18.8 to 1
Prime instructional time	88.7%	Down from 89.8%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,637	Up 10.0%	\$7,175	\$7,458
Percent of expenditures for instruction**	66.7%	Up from 66.5%	68.2%	68.8%
Percent of expenditures for teacher salaries**	47.5%	Down from 60.8%	64.1%	63.2%
% of AYP objectives met	100.0%	Up from 71.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Conway Elementary School is a community school where students receive challenging and meaningful instruction from highly qualified faculty and staff. CES continues to provide instructional programs within the school to enhance instruction, such as Everyday Mathematics, literacy workstations, phonics, writing workshop, science, and social studies curriculum. Increasing reading comprehension and math skills is a daily priority for the instructional staff. As a result, teachers participated in ongoing professional development and weekly collaborative planning activities with our district learning specialists and school curriculum coach. The professional growth and common planning activities have focused on phonics, small group literacy workstations, and Math RIT groups in all grades. Students in grades 3-5 also received additional small group tutoring in reading and math instruction on their individual levels. The staff and Conway community share the mission to provide all children with opportunities to excel in academics and in personal and social areas. The school PTO has been dedicated to purchasing SMART Boards for each classroom to enhance instruction. They have also worked with the staff to provide workshops and activities such as a Fall Festival, Muffins for Moms, Doughnuts for Dads, and fundraisers to purchase instructional materials and supplies. Many of these individuals became volunteers. The partnership with Coastal Carolina University provided mentors for many fourth and fifth grade students. Other community and service learning activities included American Heart Association Jump Rope for Heart, American Red Cross blood drive, HTC recycling, Salvation Army food drive, Relay For Life, and Street Reach. The students enjoyed the arts through many activities such as chorus concerts, Wii Love Art Show, and field day activities. Santee Cooper has been a very important Business Education Partner and a huge supporter of our PBIS (Positive Behavior Interventions and Supports) program. It is the mission of the school to continue to strive for excellence and to assure that all students reach their academic potential. Maquitta J. Davis, Principal; Sandra Matthews, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	48	20
Percent satisfied with learning environment	96.9%	85.4%	85.0%
Percent satisfied with social and physical environment	93.8%	81.3%	80.0%
Percent satisfied with school-home relations	87.5%	91.7%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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