



## Horry School District

1605 Horry Street  
Conway, SC 29527

**Grades** PK-12 District  
**Enrollment** 37,946 Students  
**Superintendent** Dr. Cynthia Elsberry 843-488-6700  
**Board Chair** Will Garland 843-358-8002

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2009</b> | <b>Average</b>  | <b>At-Risk</b> |
| 2008        | Average         | Average        |
| 2007        | Average         | Below Average  |
| 2006        | Average         | Below Average  |
| 2005        | Good            | Below Average  |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2008-09 whose 2007-08 test scores were located

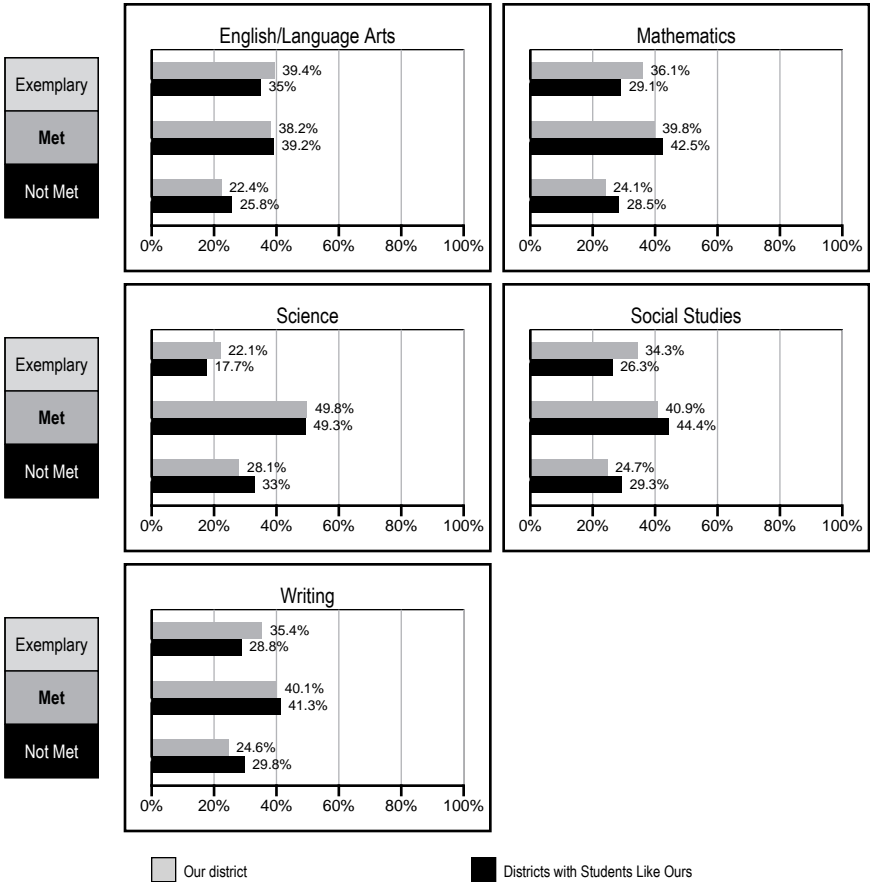
95.1%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 5       | 14            | 1       |

\* Ratings are calculated with data available by 03/18/2010.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

|                  |   |
|------------------|---|
| <b>Exemplary</b> | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| <b>Met</b>       | "Met" means the student met the grade level standard.   |
| <b>Not Met</b>   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent              | Our District |      |      | Districts with Students Like Ours |      |      |
|----------------------|--------------|------|------|-----------------------------------|------|------|
|                      | 2007         | 2008 | 2009 | 2007                              | 2008 | 2009 |
| Passed both subtests | 81.8         | 83.5 | 81.3 | 79.6                              | 81.8 | 76.1 |
| Passed one subtest   | 10.8         | 9.4  | 10.7 | 11.5                              | 9.9  | 12.4 |
| Passed no subtests   | 7.4          | 7.0  | 8.0  | 8.8                               | 8.3  | 11.5 |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 85.0         | 79.5                              |
| English 1                                       | 74.9         | 67.4                              |
| Physical Science                                | 64.9         | 53.3                              |
| US History and the Constitution                 | 43.2         | 37.0                              |
| All Subjects                                    | 68.4         | 60.1                              |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=37,946)</b>   |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 97.2%        | Up from 96.5%         | 99.5%                             | 99.7%           |
| Retention rate   | 1.9%         | Down from 2.5%        | 2.7%                              | 3.1%            |
| Attendance rate  | 95.9%        | Down from 96.0%       | 95.7%                             | 95.7%           |
| Eligible for gifted and talented   | 21.9%        | Up from 21.6%         | 13.8%                             | 11.2%           |
| With disabilities other than speech  | 13.0%        | Down from 13.1%       | 11.0%                             | 10.6%           |
| Older than usual for grade   | 2.6%         | Down from 2.8%        | 3.6%                              | 4.3%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.4%         | Down from 2.0%        | 0.7%                              | 0.6%            |
| Enrolled in AP/IB programs   | 17.5%        | Up from 13.4%         | 14.2%                             | 10.5%           |
| Successful on AP/IB exams  | N/A          | N/A                   | 54.0%                             | 51.2%           |
| Eligible for LIFE Scholarship  | 31.5%        | Up from 31.1%         | 31.4%                             | 30.8%           |
| Enrolled in adult education GED or diploma programs                          | 266          | Up from 161           | 85                                | 40              |
| Completions in adult education GED or diploma programs                       | 212          | Up from 141           | 47                                | 30              |
| Annual dropout rate  | 6.2%         | Up from 4.4%          | 3.5%                              | 3.4%            |
| <b>Teachers (n=2632)</b>   |              |                       |                                   |                 |
| Teachers with advanced degrees   | 54.4%        | Up from 51.3%         | 61.4%                             | 56.8%           |
| Continuing contract teachers   | 77.8%        | Up from 73.0%         | 79.5%                             | 76.7%           |
| Teachers with emergency or provisional certificates                          | 3.6%         | No Change             | 3.3%                              | 4.6%            |
| Teachers returning from previous year  | 91.8%        | Up from 91.6%         | 90.7%                             | 88.4%           |
| Teacher attendance rate  | 94.9%        | Up from 94.6%         | 95.0%                             | 95.0%           |
| Average teacher salary*  | \$50,047     | Up 5.4%               | \$47,567                          | \$46,992        |
| Vacancies for more than nine weeks   | 0.4%         | Down from 0.5%        | 0.2%                              | 0.4%            |
| Professional development days/teacher  | 19.4 days    | Up from 19.0 days     | 13.0 days                         | 13.1 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 1.0          | Up from 0.0           | 2.5                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 22.1 to 1    | Up from 21.8 to 1     | 20.7 to 1                         | 20.5 to 1       |
| Prime instructional time   | 89.1%        | Up from 89.0%         | 89.7%                             | 89.8%           |
| Dollars spent per pupil**  | \$9,653      | Up 9.3%               | \$8,956                           | \$9,279         |
| Percent of expenditures for teacher salaries**                               | 55.9%        | Down from 56.7%       | 54.8%                             | 52.7%           |
| Percent of expenditures for instruction**                                    | 59.9%        | Down from 60.7%       | 57.4%                             | 56.7%           |
| Opportunities in the arts  | Excellent    | No Change             | Excellent                         | Excellent       |
| Number of schools  | 48           | No Change             | 14                                | 9               |
| Number of magnet schools   | 0            | No Change             | 0                                 | 0               |
| Portable classrooms  | 4.3%         | Down from 6.6%        | 3.9%                              | 3.5%            |
| Average age in years of school facilities                                    | 15 Years     | Up from 14 Years      | 27 Years                          | 28 Years        |
| Number of schools with SACS accreditation                                    | 47.0         | No Change             | 13.0                              | 8.0             |
| Parents attending conferences  | 97.6%        | Down from 99.8%       | 99.1%                             | 98.7%           |
| Average administrator salary   | \$87,408     | Up 7.2%               | \$79,306                          | \$79,261        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**CHARTER SCHOOLS IN THIS DISTRICT**

| School Name                          | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|--------------------------------------|-----------------|--------------------|--------------------------|
| Bridgewater Academy Charter (ELEM.)  | Good            | Average            | Not Met                  |
| Bridgewater Academy Charter (MIDDLE) | Below Average   | Below Average      | Not Met                  |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

|                              | HSAP Passage Rate by Spring 2009 |        | End of Course Passage Rate |       | Graduation Rate |       |                     |
|------------------------------|----------------------------------|--------|----------------------------|-------|-----------------|-------|---------------------|
|                              | n                                | %      | t                          | %     | n               | %     | Met State Objective |
| All Students                 | 2246                             | 94.7%  | 11398                      | 68.4% | 2789            | 75.0% | Yes                 |
| <b>Gender</b>                |                                  |        |                            |       |                 |       |                     |
| Male                         | 1087                             | 92.9%  | 5661                       | 69.2% | 1365            | 69.9% | N/A                 |
| Female                       | 1158                             | 96.4%  | 5737                       | 67.5% | 1412            | 79.8% | N/A                 |
| <b>Racial/Ethnic Group</b>   |                                  |        |                            |       |                 |       |                     |
| White                        | 1606                             | 96.9%  | 7855                       | 75.0% | 1952            | 76.1% | N/A                 |
| African American             | 519                              | 88.4%  | 2632                       | 49.8% | 639             | 72.1% | N/A                 |
| Asian/Pacific Islander       | 37                               | 97.3%  | 197                        | 73.1% | 49              | 81.6% | N/A                 |
| Hispanic                     | 57                               | 86.0%  | 562                        | 60.5% | 102             | 66.7% | N/A                 |
| American Indian/Alaskan      | 11                               | 100.0% | 64                         | 70.3% | 14              | 78.6% | N/A                 |
| <b>Disability Status</b>     |                                  |        |                            |       |                 |       |                     |
| Disabled                     | 306                              | 71.6%  | 1417                       | 38.2% | 392             | 51.8% | N/A                 |
| <b>Migrant Status</b>        |                                  |        |                            |       |                 |       |                     |
| Migrant                      | N/A                              | N/A    | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| <b>English Proficiency</b>   |                                  |        |                            |       |                 |       |                     |
| Limited English Proficient   | 35                               | 80.0%  | 422                        | 48.1% | 67              | 67.2% | N/A                 |
| <b>Socio-Economic Status</b> |                                  |        |                            |       |                 |       |                     |
| Subsidized meals             | 1009                             | 90.3%  | 6206                       | 60.0% | 1306            | 66.7% | N/A                 |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2009**

| Percent | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
|         | 94.7%        | 94.1%                             |

**On-Time Graduation Rate**

|                    | Our District | Districts with Students Like Ours |
|--------------------|--------------|-----------------------------------|
| Number of Students | 2789         | 747                               |
| Number of Diplomas | 2091         | 543                               |
| Rate               | 75.0%        | 75.6%                             |

**College Admissions Tests**

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2008             | 2009 | 2008 | 2009 | 2008    | 2009 | 2008    | 2009 |       |      |
| District | 494              | 491  | 510  | 508  | 482     | 479  | 1487    | 1479 |       |      |
| State    | 484              | 482  | 496  | 496  | 471     | 467  | 980     | 978  |       |      |
| Nation   | 497              | 496  | 510  | 510  | 488     | 487  | 1007    | 1006 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2008             | 2009 | 2008 | 2009 | 2008    | 2009 | 2008    | 2009 | 2008  | 2009 |
| District | 19.3             | 19.4 | 20.6 | 20.4 | 20.1    | 20.4 | 19.8    | 19.8 | 20.1  | 20.1 |
| State    | 18.9             | 18.9 | 20.1 | 19.9 | 19.7    | 19.7 | 19.6    | 19.7 | 19.7  | 19.7 |
| Nation   | 20.6             | 20.6 | 21.0 | 21.0 | 21.4    | 21.4 | 20.8    | 20.9 | 21.1  | 21.1 |

Abbreviations for Missing Data

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School District Governance

|  |   |
|--|---|
| Board Membership                             | 11 trustees elected to single-member seats, 1 trustee elected to at-large seats |
| Fiscal Authority                             | District Board  |
| Average Number of Hours of Training Annually | 26.8 per board member   |
| Percent New Trustees Completing Orientation  | 100.0%  |

District Superintendent's Report

This Report Card is a communication tool designed to help parents and community members get a snapshot of progress for Horry County Schools. It gives you insight as to how we perform on key indicators of the state's accountability system, along with statistical data about our students and the educators who serve them.

This has been a challenging year as we worked to make adjustments for reductions in State funding. We made every effort possible to protect classrooms while making cuts for a \$20 million shortfall. While our business matters can sometimes seem overwhelming, we should never lose sight that our students are making progress toward the goals set for themselves and those for their school and district. The Report Cards provide a great deal of detail about gains made in assessments, but there are other items that warrant our celebration.

Twenty of our schools were awarded Palmetto Gold and Palmetto Silver Awards for overall performance and for gains made in closing the achievement gap among subgroups of students. Twelve schools were honored by the SC Education Oversight Committee for significantly improving the performance of low achieving students. Midland Elementary School was a nominee for a National Blue Ribbon Award, and our Scholars Academy students were state champions in the We The People: The Citizen and the Constitution competition.

Green Sea Floyds High School was one of 19 high schools in South Carolina to be ranked among America's Best High Schools according to U.S. News & World Report. For the fourth year in a row, Socastee High School was listed among America's Top Five Percent of High Schools according to Newsweek magazine and ranks first in the state in the percentage of students scoring a 4 or higher on IB exams and second in the state in the number of IB diplomas earned. Loris High School was one of five high schools in the nation to be named a MetLife NASSP Breakthrough School and was a finalist for the Palmetto's Finest Award. Also, our graduating class of 2009 collectively earned \$36 million in scholarships. Of the 2,179 graduates, 78 percent planned to continue their education at either a four-year or two-year post secondary school.

Our student enrollment increased by more than 600 students, slightly less than previous years but still enough to fill a new elementary school. We anticipate growth to continue but at a slower pace until there is some improvement in the economy. We know our future building projects will focus on adding classrooms to elementary schools. We plan to get more use out of our middle and high schools by moving toward higher utilization models.

It has been an exciting and challenging first year as superintendent. I hope you will continue to offer your support as we work toward becoming one of the highest performing school districts in the nation while helping all students reach their potential.

Dr. Cindy Elsberry, Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 34 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

| School                 | Status | School                  | Status   |
|------------------------|--------|-------------------------|----------|
| Whittemore Park Middle | R      | Myrtle Beach Primary    | NI       |
| Daisy Elementary       | R-HOLD | Pee Dee Elementary      | CSI      |
| Loris Middle           | R      | Waccamaw Elementary     | NI-DELAY |
| Loris Elementary       | NI     | South Conway Elementary | RP       |

The Horry School District consists of 48 public schools with 8 of these schools, or 16.7%, in improvement status.

School Improvement Key

|       |   |
|-------|---|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

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**PASS Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary* | State % Met or Exemplary | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                                   |       |       |      |      |      |      |      |     |     |
|-----------------------------------|-------|-------|------|------|------|------|------|-----|-----|
| All Students                      | 16568 | 99.7  | 21.6 | 38.2 | 40.2 | 86.5 | 82.8 | Yes | Yes |
| <b>Gender</b>                     |       |       |      |      |      |      |      |     |     |
| Male                              | 8402  | 99.7  | 25.4 | 37.9 | 36.7 | 83.4 | 79.3 | N/A | N/A |
| Female                            | 8166  | 99.7  | 17.8 | 38.5 | 43.7 | 89.7 | 86.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |       |       |      |      |      |      |      |     |     |
| White                             | 11306 | 99.8  | 15.2 | 36.6 | 48.1 | 91.0 | 89.5 | Yes | Yes |
| African American                  | 3734  | 99.7  | 38.5 | 42.0 | 19.5 | 74.8 | 73.7 | Yes | Yes |
| Asian/Pacific Islander            | 217   | 99.1  | 15.5 | 29.0 | 55.4 | 87.0 | 92.3 | Yes | Yes |
| Hispanic                          | 1079  | 99.5  | 31.7 | 44.6 | 23.8 | 78.4 | 76.5 | Yes | Yes |
| American Indian/Alaskan           | 79    | 100.0 | 22.2 | 40.3 | 37.5 | 87.5 | 82.5 | Yes | Yes |
| <b>Disability Status</b>          |       |       |      |      |      |      |      |     |     |
| Disabled                          | 2856  | 99.5  | 51.7 | 34.1 | 14.2 | 63.1 | 52.0 | Yes | Yes |
| <b>Migrant Status</b>             |       |       |      |      |      |      |      |     |     |
| Migrant                           | 2     | I/S   | I/S  | I/S  | I/S  | I/S  | 66.1 | N/A | N/A |
| <b>Limited English Proficient</b> |       |       |      |      |      |      |      |     |     |
| Limited English                   | 946   | 99.1  | 36.6 | 40.4 | 23.0 | 74.2 | 75.1 | Yes | Yes |
| <b>Socio-Economic Status</b>      |       |       |      |      |      |      |      |     |     |
| Subsided meals                    | 9952  | 99.7  | 29.1 | 41.8 | 29.2 | 81.6 | 75.5 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                                   |       |       |      |      |      |      |      |     |     |
|-----------------------------------|-------|-------|------|------|------|------|------|-----|-----|
| All Students                      | 16565 | 99.8  | 23.3 | 40.0 | 36.6 | 83.7 | 78.9 | Yes | Yes |
| <b>Gender</b>                     |       |       |      |      |      |      |      |     |     |
| Male                              | 8399  | 99.7  | 25.2 | 38.2 | 36.6 | 81.9 | 77.0 | N/A | N/A |
| Female                            | 8166  | 99.8  | 21.4 | 42.0 | 36.7 | 85.5 | 80.9 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |       |       |      |      |      |      |      |     |     |
| White                             | 11305 | 99.8  | 16.2 | 39.9 | 43.9 | 89.2 | 87.2 | Yes | Yes |
| African American                  | 3732  | 99.7  | 43.5 | 40.6 | 15.9 | 68.0 | 66.7 | Yes | Yes |
| Asian/Pacific Islander            | 217   | 100.0 | 11.9 | 27.3 | 60.8 | 89.7 | 93.0 | Yes | Yes |
| Hispanic                          | 1079  | 99.8  | 31.4 | 42.3 | 26.4 | 78.1 | 76.0 | Yes | Yes |
| American Indian/Alaskan           | 79    | 100.0 | 22.2 | 44.4 | 33.3 | 81.9 | 79.5 | Yes | Yes |
| <b>Disability Status</b>          |       |       |      |      |      |      |      |     |     |
| Disabled                          | 2855  | 99.5  | 57.5 | 32.3 | 10.2 | 53.2 | 45.5 | No  | Yes |
| <b>Migrant Status</b>             |       |       |      |      |      |      |      |     |     |
| Migrant                           | 2     | I/S   | I/S  | I/S  | I/S  | I/S  | 75.7 | N/A | N/A |
| <b>Limited English Proficient</b> |       |       |      |      |      |      |      |     |     |
| Limited English                   | 946   | 99.8  | 34.5 | 40.4 | 25.1 | 76.0 | 76.1 | Yes | Yes |
| <b>Socio-Economic Status</b>      |       |       |      |      |      |      |      |     |     |
| Subsided meals                    | 9950  | 99.7  | 31.6 | 42.7 | 25.8 | 77.3 | 70.2 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

|                                   | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|-----------------------------------|-------------------------------|----------|-----------|-------|-------------|-----------------------------|--------------------------|
| <b>Science</b>                    |                               |          |           |       |             |                             |                          |
| All Students                      | 10992                         | 99.8     | 26.9      | 50.4  | 22.6        | 73.1                        | 67.5                     |
| <b>Gender</b>                     |                               |          |           |       |             |                             |                          |
| Male                              | 5571                          | 99.7     | 27.8      | 47.1  | 25.1        | 72.2                        | 67.0                     |
| Female                            | 5421                          | 99.8     | 26.1      | 53.8  | 20.1        | 73.9                        | 68.0                     |
| <b>Racial/Ethnic Group</b>        |                               |          |           |       |             |                             |                          |
| White                             | 7526                          | 99.8     | 19.2      | 52.6  | 28.2        | 80.8                        | 79.5                     |
| African American                  | 2452                          | 99.6     | 48.2      | 44.2  | 7.6         | 51.8                        | 50.3                     |
| Asian/Pacific Islander            | 139                           | 100.0    | 18.9      | 43.3  | 37.8        | 81.1                        | 84.3                     |
| Hispanic                          | 718                           | 99.9     | 39.1      | 49.4  | 11.6        | 60.9                        | 60.7                     |
| American Indian/Alaskan           | 53                            | 100.0    | 27.1      | 52.1  | 20.8        | 72.9                        | 71.2                     |
| <b>Disability Status</b>          |                               |          |           |       |             |                             |                          |
| Disabled                          | 1840                          | 99.4     | 59.7      | 32.8  | 7.6         | 40.3                        | 35.6                     |
| <b>Migrant Status</b>             |                               |          |           |       |             |                             |                          |
| Migrant                           | 1                             | I/S      | I/S       | I/S   | I/S         | I/S                         | 46.1                     |
| <b>Limited English Proficient</b> |                               |          |           |       |             |                             |                          |
| Limited English                   | 617                           | 99.8     | 42.7      | 47.9  | 9.4         | 57.3                        | 59.6                     |
| <b>Socio-Economic Status</b>      |                               |          |           |       |             |                             |                          |
| Subsided meals                    | 6608                          | 99.7     | 35.7      | 49.4  | 14.8        | 64.3                        | 55.1                     |
| <b>Social Studies</b>             |                               |          |           |       |             |                             |                          |
| All Students                      | 11018                         | 99.7     | 23.6      | 41.5  | 34.9        | 76.4                        | 72.3                     |
| <b>Gender</b>                     |                               |          |           |       |             |                             |                          |
| Male                              | 5557                          | 99.5     | 24.4      | 37.1  | 38.5        | 75.6                        | 71.5                     |
| Female                            | 5461                          | 99.8     | 22.7      | 46.0  | 31.3        | 77.3                        | 73.2                     |
| <b>Racial/Ethnic Group</b>        |                               |          |           |       |             |                             |                          |
| White                             | 7552                          | 99.8     | 17.6      | 41.1  | 41.2        | 82.4                        | 80.7                     |
| African American                  | 2483                          | 99.4     | 40.8      | 42.9  | 16.3        | 59.2                        | 60.0                     |
| Asian/Pacific Islander            | 141                           | 99.3     | 14.3      | 29.4  | 56.3        | 85.7                        | 88.5                     |
| Hispanic                          | 698                           | 99.6     | 28.6      | 44.5  | 26.8        | 71.4                        | 68.0                     |
| American Indian/Alaskan           | 43                            | 100.0    | 22.5      | 32.5  | 45.0        | 77.5                        | 72.2                     |
| <b>Disability Status</b>          |                               |          |           |       |             |                             |                          |
| Disabled                          | 1943                          | 99.1     | 52.1      | 35.9  | 11.9        | 47.9                        | 43.5                     |
| <b>Migrant Status</b>             |                               |          |           |       |             |                             |                          |
| Migrant                           | 1                             | I/S      | I/S       | I/S   | I/S         | I/S                         | 50.7                     |
| <b>Limited English Proficient</b> |                               |          |           |       |             |                             |                          |
| Limited English                   | 617                           | 99.5     | 31.7      | 43.4  | 24.9        | 68.3                        | 67.9                     |
| <b>Socio-Economic Status</b>      |                               |          |           |       |             |                             |                          |
| Subsided meals                    | 6602                          | 99.6     | 31.3      | 44.0  | 24.6        | 68.7                        | 62.1                     |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

|                                   | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary | District Attendance Rate | State Attendance Rate |
|-----------------------------------|-------------------------------|----------|-----------|-------|-------------|-----------------------------|--------------------------|--------------------------|-----------------------|
| <b>Writing</b>                    |                               |          |           |       |             |                             |                          |                          |                       |
| All Students                      | 16564                         | 98.6     | 23.7      | 37.8  | 38.5        | 76.3                        | 70.2                     | 96.0                     | 96.1                  |
| <b>Gender</b>                     |                               |          |           |       |             |                             |                          |                          |                       |
| Male                              | 8399                          | 98.2     | 30.6      | 38.1  | 31.3        | 69.4                        | 63.2                     | 96.0                     | 96.0                  |
| Female                            | 8165                          | 99.0     | 16.7      | 37.5  | 45.8        | 83.3                        | 77.5                     | 96.1                     | 96.3                  |
| <b>Racial/Ethnic Group</b>        |                               |          |           |       |             |                             |                          |                          |                       |
| White                             | 11301                         | 98.8     | 17.6      | 36.9  | 45.5        | 82.4                        | 79.1                     | 95.7                     | 95.9                  |
| African American                  | 3730                          | 98.1     | 40.6      | 39.9  | 19.5        | 59.4                        | 57.6                     | 96.4                     | 96.3                  |
| Asian/Pacific Islander            | 222                           | 98.2     | 16.9      | 25.6  | 57.4        | 83.1                        | 86.2                     | 97.2                     | 97.3                  |
| Hispanic                          | 1078                          | 98.2     | 32.3      | 42.3  | 25.4        | 67.7                        | 62.6                     | 96.8                     | 96.5                  |
| American Indian/Alaskan           | 83                            | 96.4     | 22.7      | 42.7  | 34.7        | 77.3                        | 68.7                     | 95.4                     | 94.9                  |
| <b>Disability Status</b>          |                               |          |           |       |             |                             |                          |                          |                       |
| Disabled                          | 2842                          | 95.1     | 65.8      | 25.7  | 8.5         | 34.2                        | 26.1                     | 95.4                     | 95.2                  |
| <b>Migrant Status</b>             |                               |          |           |       |             |                             |                          |                          |                       |
| Migrant                           | 1                             | I/S      | I/S       | I/S   | I/S         | I/S                         | 54.7                     | 96.6                     | 96.5                  |
| <b>Limited English Proficient</b> |                               |          |           |       |             |                             |                          |                          |                       |
| Limited English                   | 944                           | 98.0     | 35.4      | 39.9  | 24.8        | 64.6                        | 61.2                     | 97.1                     | 96.8                  |
| <b>Socio-Economic Status</b>      |                               |          |           |       |             |                             |                          |                          |                       |
| Subsided meals                    | 9937                          | 98.4     | 31.8      | 40.7  | 27.5        | 68.2                        | 58.9                     | 95.7                     | 95.6                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2009</b>                  | 3     | 2988                          | 99.9     | 17.9      | 29.8  | 52.4        | 82.1               |
|                              | 4     | 2738                          | 99.9     | 18.9      | 37.8  | 43.3        | 81.1               |
|                              | 5     | 2707                          | 99.8     | 15.8      | 45.2  | 39.0        | 84.2               |
|                              | 6     | 2670                          | 99.7     | 24.5      | 40.5  | 35.0        | 75.5               |
|                              | 7     | 2732                          | 99.6     | 27.9      | 37.5  | 34.6        | 72.1               |
|                              | 8     | 2733                          | 99.5     | 25.0      | 39.3  | 35.7        | 75.0               |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2009</b>                  | 3     | 2988                          | 100.0    | 26.3      | 35.4  | 38.2        | 73.7               |
|                              | 4     | 2738                          | 99.9     | 16.9      | 40.4  | 42.7        | 83.1               |
|                              | 5     | 2706                          | 99.8     | 20.2      | 42.2  | 37.6        | 79.8               |
|                              | 6     | 2670                          | 99.8     | 22.0      | 41.4  | 36.6        | 78.0               |
|                              | 7     | 2732                          | 99.5     | 26.5      | 42.0  | 31.5        | 73.5               |
|                              | 8     | 2731                          | 99.6     | 27.7      | 39.2  | 33.1        | 72.3               |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2009</b>                  | 3     | 1500                          | 99.9     | 31.1      | 46.0  | 22.9        | 68.9               |
|                              | 4     | 2733                          | 100.0    | 23.7      | 54.6  | 21.7        | 76.3               |
|                              | 5     | 1352                          | 99.4     | 27.0      | 57.8  | 15.2        | 73.0               |
|                              | 6     | 1326                          | 99.8     | 33.2      | 50.6  | 16.2        | 66.8               |
|                              | 7     | 2729                          | 99.6     | 24.3      | 49.0  | 26.8        | 75.7               |
|                              | 8     | 1352                          | 99.8     | 28.0      | 42.3  | 29.7        | 72.0               |
| <b>Social Studies</b>        |       |                               |          |           |       |             |                    |
| <b>2009</b>                  | 3     | 1490                          | 99.9     | 20.8      | 40.6  | 38.6        | 79.2               |
|                              | 4     | 2735                          | 99.9     | 13.7      | 44.8  | 41.5        | 86.3               |
|                              | 5     | 1352                          | 99.6     | 21.9      | 42.3  | 35.8        | 78.1               |
|                              | 6     | 1343                          | 99.7     | 17.5      | 56.1  | 26.4        | 82.5               |
|                              | 7     | 2729                          | 99.4     | 38.4      | 31.3  | 30.3        | 61.6               |
|                              | 8     | 1369                          | 99.6     | 24.5      | 41.1  | 34.4        | 75.5               |
| <b>Writing</b>               |       |                               |          |           |       |             |                    |
| <b>2009</b>                  | 3     | 2974                          | 98.4     | 22.9      | 26.4  | 50.8        | 77.1               |
|                              | 4     | 2726                          | 98.4     | 21.0      | 38.8  | 40.1        | 79.0               |
|                              | 5     | 2719                          | 98.9     | 22.7      | 37.4  | 39.9        | 77.3               |
|                              | 6     | 2664                          | 98.6     | 24.6      | 39.8  | 35.5        | 75.4               |
|                              | 7     | 2736                          | 98.6     | 27.1      | 42.2  | 30.7        | 72.9               |
|                              | 8     | 2745                          | 98.6     | 23.9      | 43.0  | 33.1        | 76.1               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**HSAP Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

|                         |      |       |      |      |      |      |      |      |     |     |
|-------------------------|------|-------|------|------|------|------|------|------|-----|-----|
| All Students            | 2765 | 99.1  | 12.0 | 31.5 | 31.6 | 24.9 | 67.4 | 61.8 | Yes | Yes |
| Male                    | 1412 | 99.2  | 15.1 | 33.2 | 29.7 | 22.0 | 62.1 | 57.4 | N/A | N/A |
| Female                  | 1353 | 99.0  | 8.9  | 29.7 | 33.5 | 28.0 | 72.8 | 66.1 | N/A | N/A |
| White                   | 1912 | 99.4  | 7.6  | 26.3 | 35.2 | 30.9 | 75.6 | 74.3 | Yes | Yes |
| African American        | 625  | 98.2  | 23.6 | 46.8 | 21.7 | 7.9  | 45.1 | 44.9 | No  | Yes |
| Asian/Pacific Islander  | 43   | 100.0 | 14.6 | 17.1 | 29.3 | 39.0 | 80.5 | 77.4 | Yes | Yes |
| Hispanic                | 149  | 97.3  | 22.1 | 41.2 | 23.5 | 13.2 | 44.9 | 50.3 | No  | Yes |
| American Indian/Alaskan | 12   | 100.0 | 16.7 | 50.0 | 8.3  | 25.0 | 58.3 | 55.4 | I/S | I/S |
| Disabled                | 410  | 98.8  | 42.9 | 37.8 | 11.8 | 7.5  | 27.8 | 19.4 | No  | Yes |
| Migrant                 | N/A  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 96   | 100.0 | 37.2 | 41.5 | 18.1 | 3.2  | 25.5 | 38.5 | No  | Yes |
| Subsized meals          | 1486 | 98.7  | 18.5 | 40.6 | 27.6 | 13.3 | 53.6 | 45.6 | No  | Yes |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|                         |      |       |      |      |      |      |      |      |     |     |
|-------------------------|------|-------|------|------|------|------|------|------|-----|-----|
| All Students            | 2759 | 99.1  | 13.2 | 26.9 | 27.3 | 32.6 | 70.8 | 62.7 | Yes | Yes |
| Male                    | 1410 | 99.0  | 15.2 | 25.8 | 24.3 | 34.7 | 69.5 | 61.8 | N/A | N/A |
| Female                  | 1349 | 99.2  | 11.1 | 28.1 | 30.4 | 30.4 | 72.3 | 63.6 | N/A | N/A |
| White                   | 1908 | 99.5  | 9.0  | 22.3 | 28.5 | 40.3 | 78.5 | 75.1 | Yes | Yes |
| African American        | 624  | 98.1  | 25.2 | 40.3 | 24.4 | 10.1 | 49.2 | 45.1 | No  | Yes |
| Asian/Pacific Islander  | 43   | 100.0 | 12.2 | 17.1 | 17.1 | 53.7 | 73.2 | 83.8 | Yes | Yes |
| Hispanic                | 148  | 98.0  | 19.9 | 33.8 | 26.5 | 19.9 | 58.8 | 58.5 | Yes | Yes |
| American Indian/Alaskan | 12   | 100.0 | 16.7 | 41.7 | 16.7 | 25.0 | 58.3 | 59.2 | I/S | I/S |
| Disabled                | 410  | 97.8  | 49.1 | 28.8 | 14.0 | 8.1  | 32.7 | 21.8 | No  | Yes |
| Migrant                 | N/A  | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 96   | 100.0 | 29.8 | 39.4 | 23.4 | 7.4  | 42.6 | 52.3 | No  | Yes |
| Subsized meals          | 1482 | 98.7  | 19.9 | 33.1 | 26.7 | 20.3 | 58.8 | 47.9 | Yes | Yes |

**Physical Science (End-of-Course Performance by Group)**

|                         |      |      |      |      |      |      |     |     |     |     |
|-------------------------|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students            | 2738 | 90.2 | 46.7 | 18.0 | 14.5 | 11.0 | N/A | N/A | N/A | N/A |
| Male                    | 1391 | 88.0 | 42.8 | 17.3 | 15.1 | 12.8 | N/A | N/A | N/A | N/A |
| Female                  | 1347 | 92.4 | 50.7 | 18.7 | 14.0 | 9.1  | N/A | N/A | N/A | N/A |
| White                   | 1895 | 92.2 | 40.5 | 20.2 | 17.2 | 14.3 | N/A | N/A | N/A | N/A |
| African American        | 617  | 84.1 | 65.6 | 10.5 | 6.2  | 1.8  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander  | 43   | 88.4 | 27.9 | 16.3 | 27.9 | 16.3 | N/A | N/A | N/A | N/A |
| Hispanic                | 148  | 90.5 | 54.7 | 18.2 | 12.8 | 4.7  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 12   | 91.7 | 33.3 | 25.0 | 25.0 | 8.3  | N/A | N/A | N/A | N/A |
| Disabled                | 383  | 71.8 | 59.0 | 7.3  | 3.7  | 1.8  | N/A | N/A | N/A | N/A |
| Migrant                 | N/A  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English         | 97   | 89.7 | 69.1 | 10.3 | 9.3  | 1.0  | N/A | N/A | N/A | N/A |
| Subsized meals          | 1464 | 87.2 | 56.6 | 15.7 | 9.6  | 5.3  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

|   | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|---|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| <b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b> |             |                               |          |               |         |              |            |                                    |                                 |
| All Students  | 2008        | 2750                          | 99.3     | 10.5          | 27.0    | 33.9         | 28.7       | 72.8                               | 69.7                            |
|   | 2009        | 2765                          | 99.1     | 12.0          | 31.5    | 31.6         | 24.9       | 67.4                               | 61.8                            |
| <b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>           |             |                               |          |               |         |              |            |                                    |                                 |
| All Students  | 2008        | 2749                          | 99.1     | 12.3          | 24.2    | 35.9         | 27.6       | 72.7                               | 67.2                            |
|   | 2009        | 2759                          | 99.1     | 13.2          | 26.9    | 27.3         | 32.6       | 70.8                               | 62.7                            |

**Teacher Quality and Student Attendance**

|   | Our District | State           |                     |
|---|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.4%         | 1.7%            |                     |
| Classes in high poverty schools not taught by highly qualified teachers | 3.3%         | 5.8%            |                     |
|   | Our District | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 2.2%         | 0.0%            | No                  |
| Student attendance rate, grades K-8                                     | 95.9%        | 94.0%*          | Yes                 |

\* Or greater than last year

\*\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data