



SC Annual School District Report Card Summary

Horry School District
 Grades: PK-12 Enrollment: 37,946
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	N/A	N/A	Not Met	CDI
2008	Average	Average	N/A	N/A	Not Met	NI
2007	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	5	14	1

* Ratings are calculated with data available by 03/12/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	77.6%	75.9%	71.9%	75.3%	75.4%
Districts with Students Like Ours**	74.2%	71.5%	67.0%	70.7%	70.2%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	39.4%	36.1%	22.1%	34.3%	35.4%
Districts with Students Like Ours**	35.0%	29.1%	17.7%	26.3%	28.8%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	81.3%	10.7%	8.0%
Districts with Students Like Ours**	76.1%	12.4%	11.5%

HSAP Passage Rate by Spring 2009 (%)

District	94.7%
Districts with Students Like Ours**	94.1%

End of Course Test Passage Rate (%)

District	68.4%
Districts with Students Like Ours**	60.1%

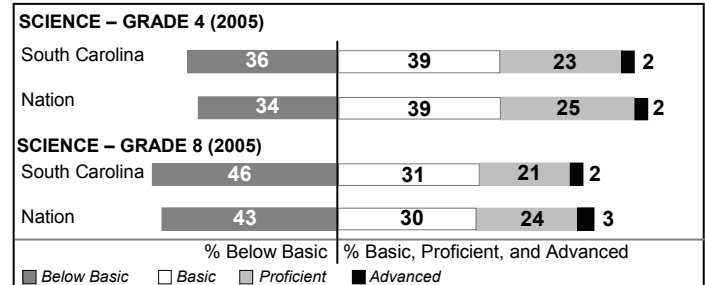
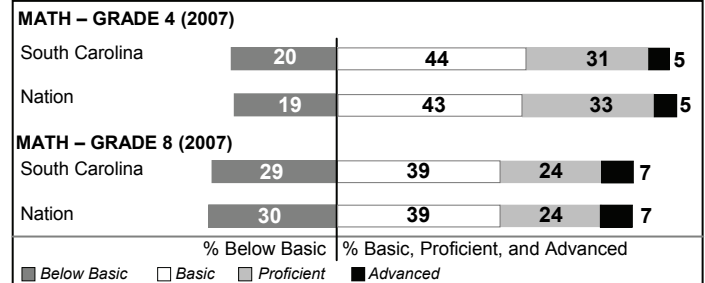
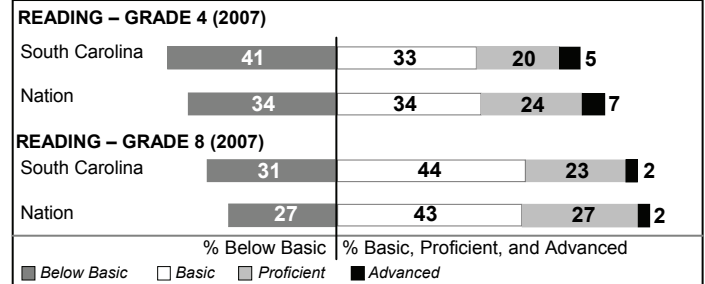
On-Time Graduation Rate (%)

District	75.0%
Districts with Students Like Ours**	75.6%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Horry School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=37,946)				
Retention rate	1.9%	Down from 2.5%	2.7%	3.1%
Attendance rate	95.9%	Down from 96.0%	95.7%	95.7%
Eligible for gifted and talented	21.9%	Up from 21.6%	13.8%	11.2%
With disabilities other than speech	13.0%	Down from 13.1%	11.0%	10.6%
Older than usual for grade	2.6%	Down from 2.8%	3.6%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 2.0%	0.7%	0.6%
Enrolled in AP/IB programs	17.5%	Up from 13.4%	14.2%	10.5%
Successful on AP/IB exams	N/A	N/A	54.0%	51.2%
Eligible for LIFE Scholarship	31.5%	Up from 31.1%	31.4%	30.8%
Enrolled in adult education GED or diploma programs	266	Up from 161	85	40
Completions in adult education GED or diploma programs	212	Up from 141	47	30
Annual dropout rate	6.2%	Up from 4.4%	3.5%	3.4%
Teachers (n=2,632)				
Teachers with advanced degrees	54.4%	Up from 51.3%	61.4%	56.8%
Continuing contract teachers	77.8%	Up from 73.0%	79.5%	76.7%
Teachers with emergency or provisional certificates	3.6%	No Change	3.3%	4.6%
Teachers returning from previous year	91.8%	Up from 91.6%	90.7%	88.4%
Teacher attendance rate	94.9%	Up from 94.6%	95.0%	95.0%
Average teacher salary*	\$50,047	Up 5.4%	\$47,567	\$46,992
Vacancies for more than nine weeks	0.4%	Down from 0.5%	0.2%	0.4%
Classes not taught by highly qualified teachers	2.2%	Down from 2.9%	1.2%	2.3%
Professional development days/teacher	19.4 days	Up from 19.0 days	13.0 days	13.1 days
District				
Superintendent's years at district	1.0	Up from 0.0	2.5	3.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.8 to 1	20.7 to 1	20.5 to 1
Prime instructional time	89.1%	Up from 89.0%	89.7%	89.8%
Dollars spent per pupil**	\$9,653	Up 9.3%	\$8,956	\$9,279
Percent of expenditures for teacher salaries**	55.9%	Down from 56.7%	54.8%	52.7%
Percent of expenditures for instruction**	59.9%	Down from 60.7%	57.4%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	48	No Change	14	9
Portable classrooms	4.3%	Down from 6.6%	3.9%	3.5%
Average age in years of school facilities	15 Years	Up from 14 Years	27 Years	28 Years
Number of schools with SACS accreditation	47.0	No Change	13.0	8.0
Parents attending conferences	97.6%	Down from 99.8%	99.1%	98.7%
Average administrator salary	\$87,408	Up 7.2%	\$79,306	\$79,261
Number of charter schools	1	No Change	0	0
% of AYP objectives met	91.9%	Up from 81.1%	90.7%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
Bridgewater Academy Charter (ELEM.)	Good	Average	Not Met
Bridgewater Academy Charter (MIDDLE)	Below Average	Below Average	Not Met

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REPORT OF SUPERINTENDENT

This Report Card is a communication tool designed to help parents and community members get a snapshot of progress for Horry County Schools. It gives you insight as to how we perform on key indicators of the state's accountability system, along with statistical data about our students and the educators who serve them.

This has been a challenging year as we worked to make adjustments for reductions in State funding. We made every effort possible to protect classrooms while making cuts for a \$20 million shortfall. While our business matters can sometimes seem overwhelming, we should never lose sight that our students are making progress toward the goals set for themselves and those for their school and district. The Report Cards provide a great deal of detail about gains made in assessments, but there are other items that warrant our celebration.

Twenty of our schools were awarded Palmetto Gold and Palmetto Silver Awards for overall performance and for gains made in closing the achievement gap among subgroups of students. Twelve schools were honored by the SC Education Oversight Committee for significantly improving the performance of low achieving students. Midland Elementary School was a nominee for a National Blue Ribbon Award, and our Scholars Academy students were state champions in the We The People: The Citizen and the Constitution competition.

Green Sea Floyds High School was one of 19 high schools in South Carolina to be ranked among America's Best High Schools according to U.S. News & World Report. For the fourth year in a row, Socastee High School was listed among America's Top Five Percent of High Schools according to Newsweek magazine and ranks first in the state in the percentage of students scoring a 4 or higher on IB exams and second in the state in the number of IB diplomas earned. Loris High School was one of five high schools in the nation to be named a MetLife NASSP Breakthrough School and was a finalist for the Palmetto's Finest Award. Also, our graduating class of 2009 collectively earned \$36 million in scholarships. Of the 2,179 graduates, 78 percent planned to continue their education at either a four-year or two-year post secondary school.

Our student enrollment increased by more than 600 students, slightly less than previous years but still enough to fill a new elementary school. We anticipate growth to continue but at a slower pace until there is some improvement in the economy. We know our future building projects will focus on adding classrooms to elementary schools. We plan to get more use out of our middle and high schools by moving toward higher utilization models.

It has been an exciting and challenging first year as superintendent. I hope you will continue to offer your support as we work toward becoming one of the highest performing school districts in the nation while helping all students reach their potential.

Dr. Cindy Elsberry, Superintendent

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