

SC Annual School Report Card Summary

Myrtle Beach High
 Horry
 Grades: 9-12 Enrollment: 1,258
 Principal: Nona Kerr
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Excellent	Excellent	Gold	Silver	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	24	1	0

*Ratings are calculated with data available by 03/23/2010. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2008	2009	2008	2009
Passed 2 subtests (%)	82.8%	81.6%	81.6%	76.0%
Passed 1 subtest (%)	11.0%	10.0%	10.1%	13.0%
Passed no subtests (%)	6.3%	8.5%	8.5%	11.1%

HSAP PASSAGE RATE (%) BY SPRING 2009

	Our High School	High Schools with Students Like Ours
Passage Rate	96.1%	94.0%

ON-TIME GRADUATION RATE

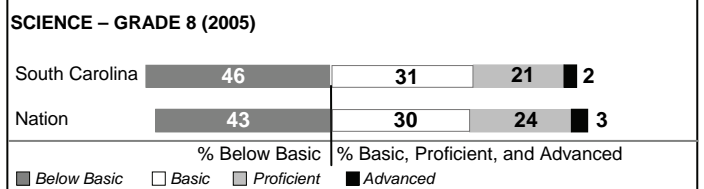
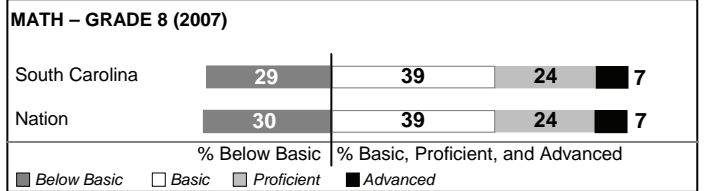
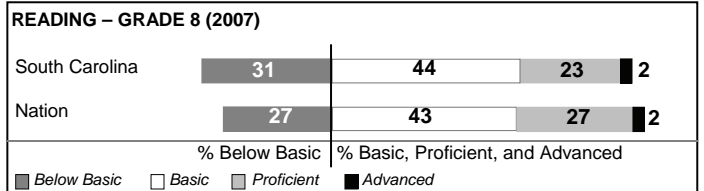
	Our High School	High Schools with Students Like Ours
Number of students	333	265
Number of Diplomas	259	195
Rate (%)	77.8%	75.2%

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.5%	72.0%
English 1	67.5%	61.6%
Physical Science	55.0%	54.5%
US History and the Constitution	47.2%	37.8%
All Tests	61.0%	55.3%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Myrtle Beach High [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,258)				
Retention rate	2.6%	Down from 3.9%	4.1%	4.8%
Attendance rate	93.6%	Up from 93.3%	95.3%	95.5%
Eligible for gifted and talented	26.4%	Up from 20.7%	11.7%	9.2%
With disabilities other than speech	14.1%	Down from 15.1%	13.5%	12.6%
Older than usual for grade	7.5%	Up from 6.5%	8.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 3.0%	1.1%	1.2%
Enrolled in AP/IB programs	27.0%	Up from 18.7%	13.3%	13.2%
Successful on AP/IB exams	68.2%	Down from 81.1%	44.4%	55.6%
Eligible for LIFE Scholarship	24.7%	Down from 27.0%	30.2%	29.8%
Annual dropout rate	6.5%	Up from 3.3%	4.1%	3.5%
Career/technology students in co-curricular organizations	1.1%	Down from 1.6%	3.1%	3.0%
Enrollment in career/technology courses	783	Up from 749	589	523
Career/technology students attaining technical skills	83.1%	Up from 80.5%	78.9%	79.3%
Teachers (n=76)				
Teachers with advanced degrees	47.4%	Up from 45.9%	59.7%	58.6%
Continuing contract teachers	72.4%	Up from 66.2%	76.5%	71.6%
Teachers with emergency or provisional certificates	10.0%	Up from 8.8%	5.7%	8.1%
Teachers returning from previous year	81.1%	Down from 81.7%	87.1%	85.0%
Teacher attendance rate	95.4%	Up from 94.9%	95.5%	95.5%
Average teacher salary*	\$51,177	Up 2.8%	\$48,173	\$47,761
Classes not taught by highly qualified teachers	3.9%	Up from 3.7%	3.1%	3.5%
Professional development days/teacher	15.2 days	Up from 13.0 days	12.7 days	10.8 days
School				
Principal's years at school	5.5	Up from 4.5	3.0	3.0
Student-teacher ratio in core subjects	30.1 to 1	Down from 31.5 to 1	27.4 to 1	26.1 to 1
Prime instructional time	87.4%	Up from 86.1%	89.8%	89.8%
Dollars spent per pupil**	\$8,311	Up 9.6%	\$7,469	\$7,883
Percent of expenditures for teacher salaries**	42.9%	Down from 54.3%	53.9%	54.1%
Percent of expenditures for instruction**	60.6%	Up from 60.0%	60.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Down from 100.0%	97.2%	95.8%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	66.7%	Down from 90.5%	68.4%	64.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

MBHS is pleased to share with you our School Report Card on progress made by our school. We continue to make gains in student achievement as we reduce the number of retained students, drop-outs, and discipline referrals. More than 60% of our 2009 graduates maintained a 3.0 GPA and were awarded more than \$6 million in scholarships. These are just a few indicators of our commitment to excellence. The 9th and 10th grade Hawk House allowed us to move students within the teams to best serve them throughout the year. MBHS continues to use data to assist with scheduling and identifying our at-risk and advanced population. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers give at least one hour per week for tutorial services, and Saturday School is offered for students needing to make-up missed instructional time. The guidance department met with each student grades 9-12 to ensure that they are on the 4-year track towards graduation. Workshops were offered for SAT, ACT, PSAT, HSAP, and AP writing throughout the year by staff members. Students were also able to use an online SAT tutorial program both at school and at home. Extracurricular activities are an integral part of student growth. A variety of clubs and organizations exist at MBHS including Mock Trial, Model UN, Academic Team, NJROTC Drill Team and Color Guard, Key Club, National Honor Society, TAPS, Junior Civitans, and Beta Club are actively involved in community service projects to ensure a constant connection between school and community. Our fine arts program involves approximately 25% of our student body in the band, chorus, theater arts, art, or orchestra. Our athletic teams continue to be strong competitors with all varsity teams competing in post-season play. Our football and boys tennis teams were State champions. School-community partnerships continue to be a strength at MBHS. Our School Improvement Council, PTSO, Parent Forum, and Parent Volunteers play an integral role in our school. The Local Advisory Board and the MB Educational Foundation provide input concerning academic performance, parent involvement, and school-community relations. Nona Kerr, Principal; Cindy Bonner, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	69	164	60
Percent satisfied with learning environment	91.2%	69.8%	86.4%
Percent satisfied with social and physical environment	87.0%	69.8%	83.1%
Percent satisfied with school-home relations	80.6%	76.8%	86.7%

*Only students at the highest high school grade level at this school and their parents were included.

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