



SC Annual School Report Card Summary

Waccamaw Elementary
 Horry
 Grades: PK-5 Enrollment: 717
 Principal: Barbara Ammons
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	NI
2008	Good	Average	N/A	N/A	Not Met	NI
2007	Average	Good	Silver	N/A	Not Met	N/A

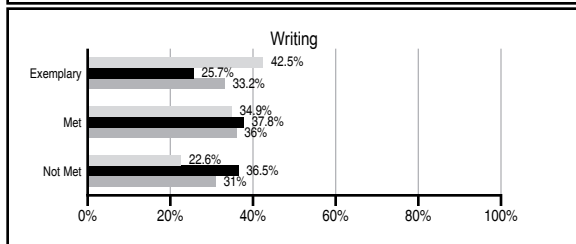
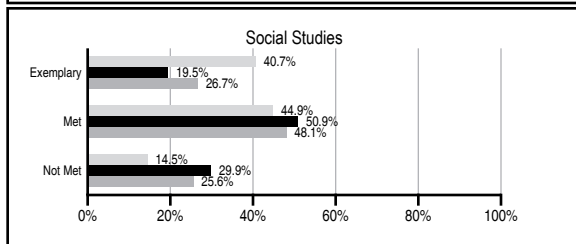
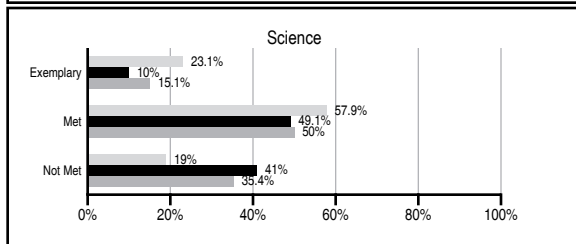
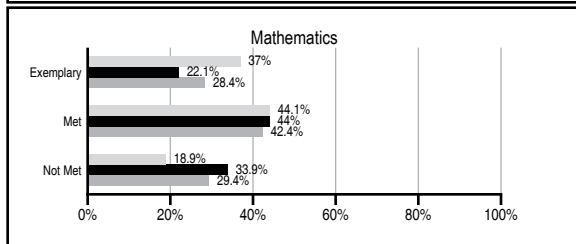
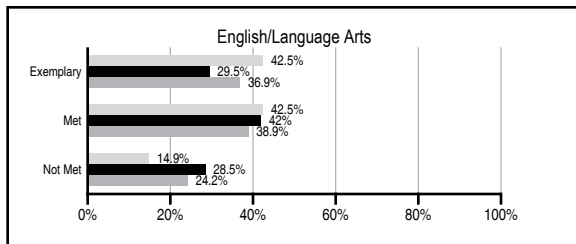
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	90	18	1

* Ratings are calculated with data available by 03/12/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

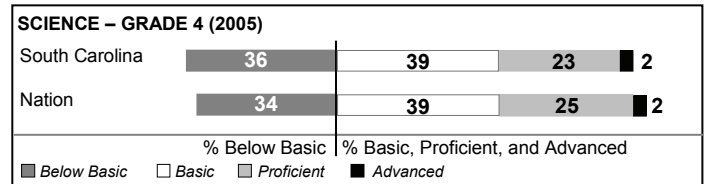
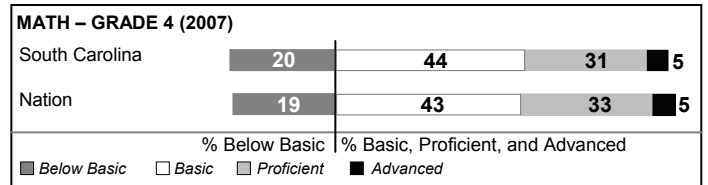
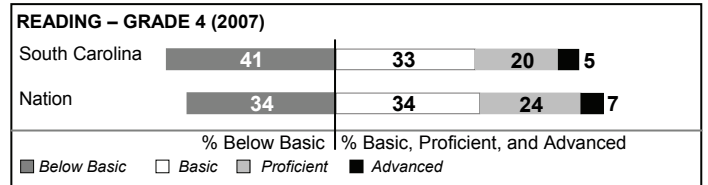
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Waccamaw Elementary [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=717)				
Retention rate	0.7%	Down from 2.2%	2.5%	1.9%
Attendance rate	95.5%	Down from 95.6%	96.1%	96.3%
Eligible for gifted and talented	13.7%	Up from 10.6%	7.1%	10.0%
With disabilities other than speech	12.6%	Up from 10.3%	9.3%	7.7%
Older than usual for grade	0.4%	Up from 0.3%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.5%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	61.7%	Up from 58.7%	57.1%	59.4%
Continuing contract teachers	80.9%	Up from 76.1%	81.1%	80.0%
Teachers with emergency or provisional certificates	2.4%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	92.8%	Up from 90.6%	85.6%	85.9%
Teacher attendance rate	94.5%	Up from 93.5%	94.9%	95.1%
Average teacher salary*	\$48,806	Up 5.4%	\$46,570	\$47,149
Classes not taught by highly qualified teachers	1.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	20.1 days	Down from 21.9 days	12.0 days	11.1 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 22.5 to 1	18.5 to 1	18.8 to 1
Prime instructional time	88.9%	Up from 88.3%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.5%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,733	Down 2.3%	\$7,663	\$7,458
Percent of expenditures for instruction**	66.8%	Down from 67.4%	68.4%	68.8%
Percent of expenditures for teacher salaries**	47.4%	Down from 61.4%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Waccamaw Elementary is a school committed to providing the best academic opportunities for all our students. Our staff is dedicated and well-trained to provide appropriate and challenging instruction to the students at Waccamaw Elementary. High expectations for academic and social success are promoted everyday through a rigorous curriculum driven by South Carolina Standards. The staff at Waccamaw Elementary is diligent in ensuring that all students reach their maximum potential. To accomplish this, our students participate in programs such as Reading Recovery, CCU mentoring partnership, after-school tutoring, intervention teachers, and Team Time. We also promote social success by providing guidance opportunities through our school program and through Waccamaw Mental Health. PBIS (Positive Behavioral Interventions and Support) is a vital component within our school to promote social and academic success. The staff and students model our expected High 5 behaviors: Be Respectful, Be Responsible, Be Honest, Be Safe, and Be Your Best. Children are recognized for their outstanding behavior through weekly trips to the "Treasure Tower," monthly celebrations, and a grand finale, The Mega Party. This report card provides a summary of our assessment results from Waccamaw Elementary. We are proud of our accomplishments both of our students and staff. We are committed to providing a school environment conducive to learning, laughing, and growing together. This can only be accomplished through the continued support of the parents, staff, students, and community. Your input is valuable as we strive for continued success, challenging each child to reach his/her potential. If you have any questions about this report card, call 347-4684 and ask for an administrator. Barbara Ammons, Principal; Renee Drew, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	86	44
Percent satisfied with learning environment	90.2%	89.5%	90.9%
Percent satisfied with social and physical environment	92.7%	82.4%	100.0%
Percent satisfied with school-home relations	77.5%	91.8%	97.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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