



Extended School Year (ESY)

Special Ed 101 - Session #5
March 2005
(revised 2007)

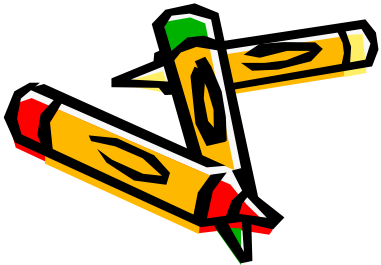


What are ESY services?



Special education and related services...

- provided to a child with a disability...
- beyond the normal school year (180 days)...
- in accordance with the IEP...
- at no cost to the parent.



How do we know if a student "needs" ESY services?



- ALL students with disabilities are entitled to *consideration* and fair evaluation of need for ESY service...

Annually

Data, data, data! Purposeful data-driven decision-making!!!



What should the data tell us?



- **Regression/Recoupment...**

Does the student show significant loss of skills AND an inability to recover these skills?

- **Emerging Skills...**

Is the student at a critical point or show emerging skills in critical areas?

- **Interfering Behaviors...**

Does the student exhibit interfering behaviors?



What should the data tell us?



- **Transition...**

Does the student need services to successfully move to post-school activities? Or PS to school?

- **Special circumstances...**

Did the student have excessive absences not due to truancy and HBO was not provided?

Did the student transfer/enter late and failed to make progress/adapt?

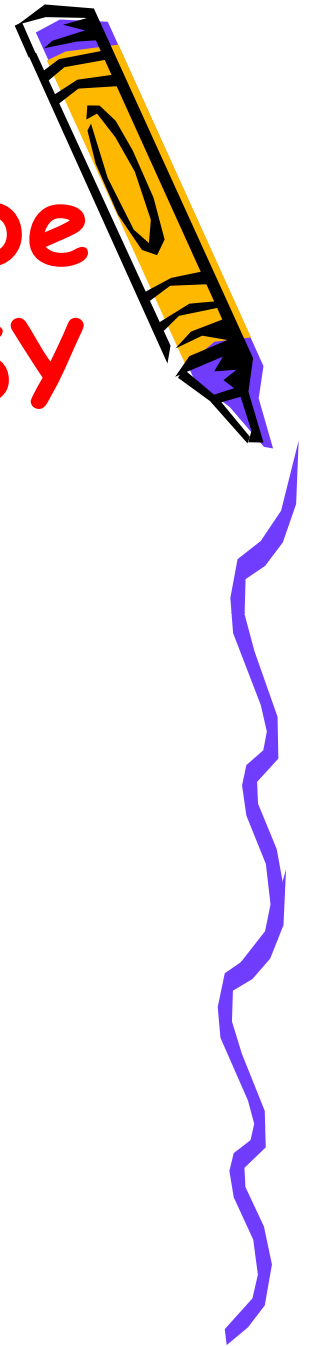


ESY Student Eligibility Review Form must be completed!

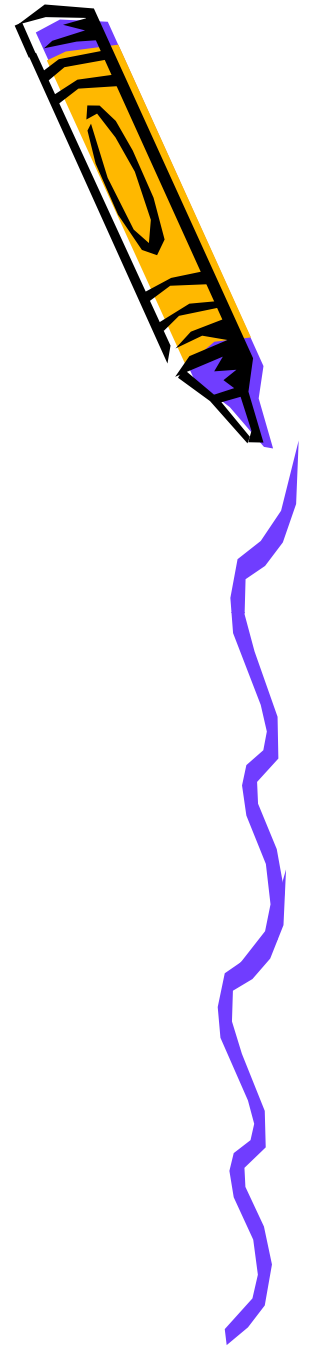
The lack of data can not be used to deny a student ESY services.

Use the data you have...

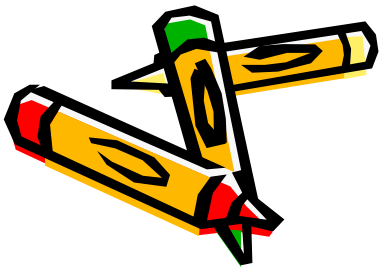
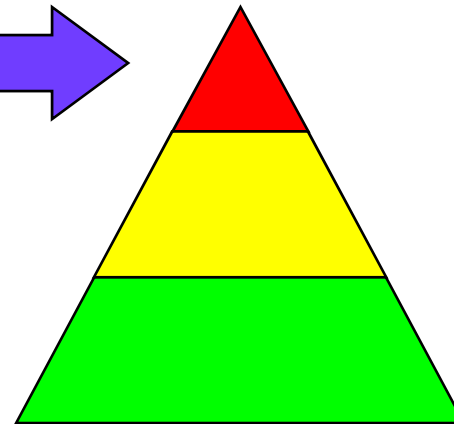
breaks during year, current progress data toward g/o's, professional judgement



Typically... 3% - 10% of identified students with disabilities are eligible for ESY services



**Remember
the
triangle...**



How do we determine the type of services?

- Data, data, data! Show us your data!!!
- What types of critical skills need to be addressed?
- Services are an extension of existing g/o's... not new g/o's!



How do we determine the amount of services?

- Data, data, data! Show us your data!!!
- Must be an individual decision...

The team determines the amount of time needed to ensure maintenance of previously learned skills

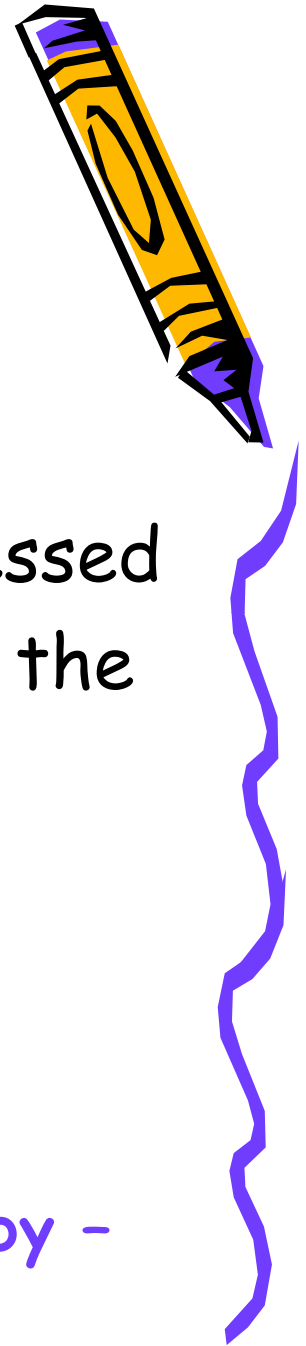


How should ESY services be documented?

- On the IEP (ESY Addendum)...
 - The goals and objectives to be addressed
 - The amount of time needed including the # of weeks
 - Beginning and ending dates
 - Days per week
 - Minutes per day



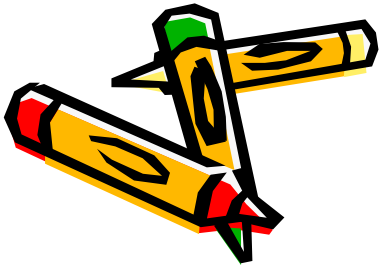
EXCENT will do this for you! Step - by - step...



Examples of service delivery options...

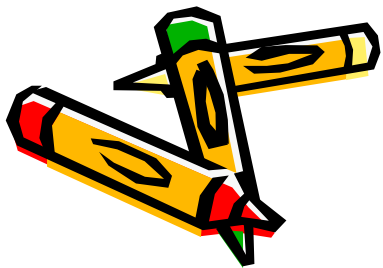


- Sending education materials home with teacher & parent working together and student progress being periodically monitored by the teacher
- Direct instruction in a classroom or in the home
- Utilizing community-based programs
- Providing a week of intensive review before the beginning of the school year



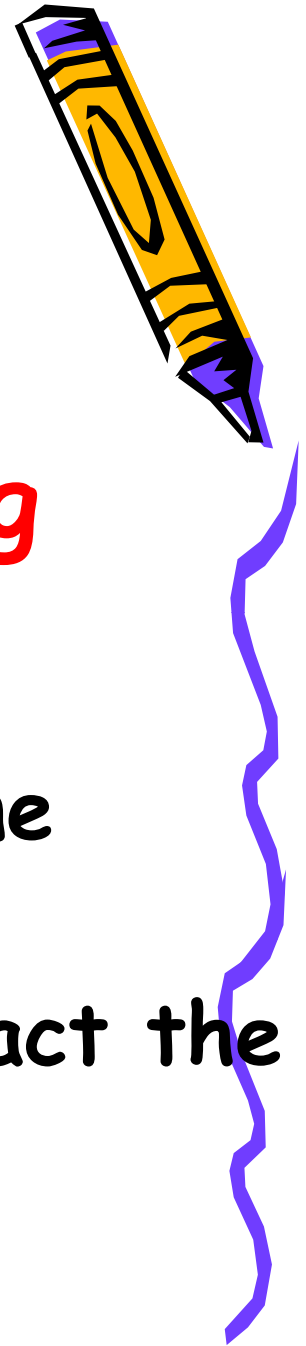
What if a parent does not want the student to receive ESY services?

- The IEP team should negotiate a variety of service delivery options with the parent... It doesn't have to be an "all or nothing" decision...
- Document all decisions



What if the parent asks
that ESY services be
discontinued/stopped during
the summer?

- The IEP team **MUST** reconvene before services can stop.
- The ESY provider should contact the ESY Coordinator immediately!





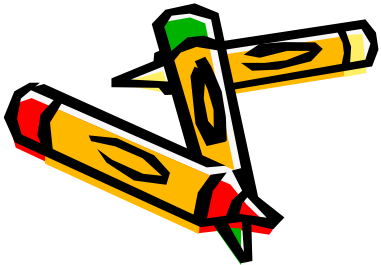
**ESY is a non-traditional time
of year for schooling...non-
traditional types of services
should be explored!**



What ESY services Are NOT...



- *Not* mandated 12 month services for all students with disabilities
- *Not* child care
- *Not* necessarily a continuation of the entire IEP
- *Not* required to be provided all day, every day
- *Not* automatic from year to year
- *Not* limited to certain categories of children



What NOT to say at an ESY meeting...



- *"We only provide 6 weeks of ESY services"*

Better?

- *"We only provide $\frac{1}{2}$ of the services during the summer."*

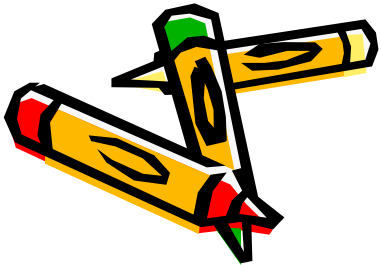
Better?

- *"Connie got ESY last year, so she should get it again this year."*

Better?

- *"Because Sara did not make progress on her MAP testing, we will provide ESY services"*

Better?



Remember...

- Data based decision-making is the key
- Teachers must understand which goals are critical for the student
- A DO representative must be in attendance at ESY meetings
- The recommending teacher must provide a learning packet for the ESY provider to use

