



South Carolina
Department of Education

Together, we can.

SASI
SC CURRICULUM & STANDARDS ATOM
User Manual
2008-2009

This manual gives instruction on the purpose, use,
and completion of each field in this SASI South
Carolina defined atom.

**Accountability Division, Office of Federal and State Accountability
Standards and Learning Division, Office of Academic Standards
Educational Services Division, Office of Technology Services (OTS)
South Carolina Department of Education (SCDE)**

Title 1 Assist. (Title 1 Assistance) {Federal Programs: Bobby Rykard, 803-734-8110}

Complete for every child in a targeted assistance school by entering a "T" in this field. The field is to be left blank if the child attends a Title I school with a schoolwide program or if the child does not attend a Title I school.

Blank = Not Title 1 [default]
T = Target assistance

Title 1 Reading {Federal Programs: Bobby Rykard, 803-734-8110}

Populate this field ONLY if the Title I Assist field is coded with a "T" for Targeted assistance, and the student is receiving Title I services.

N = No-Student not in this Title 1 Program
Y = Yes-Student in this Title 1 Program

Title 1 Math {Federal Programs: Bobby Rykard, 803-734-8110}

Populate this field ONLY if the Title I Assist field is coded with a "T" for Targeted assistance, and the student is receiving Title I services.

N = No-Student not in this Title 1 Program
Y = Yes-Student in this Title 1 Program

General Program Reminders for Academic Plan fields:

Academic plans are designed to help students in grades 3–8 function on grade level. They are implemented on a two-year cycle, which begins once the student has been identified as needing an academic plan. More details concerning academic plans can be found at the following site:

<http://www.ed.sc.gov/agency/Accountability/Federal-and-State-Accountability/documents/AcademicPlansforStudents.html>

- Students not on probation are in their first-year cycle with an academic plan.
- If students are promoted with no plan at the end of the school year, then the academic plan cycle ends.
- Students will begin the first-year cycle again if assessment results warrant it.
- If first-year students remain on a continuous academic plan, they enter the second year of the two-year cycle on probation.
- Students on probation are in their second and continuous year with an academic plan.
- If students on probation are retained at the end of the school year, they need revised academic plans, but the two-year cycle starts over. That is, consider retained students as first-year cycle students not on probation.

SASI Timeline Reminders:

- 4th QDC SASI Deadline (All students' APS end-of year data for all subject areas must be entered into SASI atoms.)
- 1st QDC SASI Deadline (Deadline to enter Summer School data for all subject areas into previous school year's SASI atoms. Deadline to enter all students' APS status for all subject areas into current school year's SASI atoms.)

Acad Plan Stat Lang Arts (Academic Plan Status – Language Arts) {Federal & State Accountability: J.C. Ballew, 803-734-3131}

The status field indicates the current stage of the APS two-year cycle and what category of academic assistance students are receiving for the current academic year. **Select from the drop-down menu as it applies to this subject only.**

CP = Comprehensive Remediation on Probation

Comprehensive Remediation on probation (CP) is the status option that refers to an additional layer of academic assistance for students who are entering their second year of the two-year cycle (consecutive and continuous) of an APS in the same subject area. Schools must provide students on probation with assistance that is beyond what is provided to first year cycle APS students. Comprehensive remediation must be delivered outside the normal school day.

O = General Academic Assistance

General Academic Assistance is the status option for first-year cycle students who receive general academic assistance. If a school provides a program that meets the requirements of comprehensive remediation to these students, enter the status option as "O". It is important for the SDE to determine which students are not on probation.

OP = General Academic Assistance on Probation

General Academic Assistance on Probation is the status option for students who will receive general academic assistance after going to a first-year cycle summer school session. If a school provides a program during the school year that meets the requirements of comprehensive remediation to these students, then a school may enter the status option as "CP." It is important for the SDE to determine which students are on probation.

Acad Plan Stat Math (Academic Plan Status – Mathematics)

{Federal & State Accountability: J.C. Ballew, 803-734-3131}

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Acad Plan Stat Science (Academic Plan Status – Science)

{Federal & State Accountability: J.C. Ballew, 803-734-3131}

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option as "CP." It is important for the SDE to determine which students are on probation.

Acad Plan Stat Soc Studies (Academic Plan Status – Social Studies) {Federal & State Accountability: J.C. Ballew, 803-734-3131}

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Acad Plan Con Lang Arts (Academic Plan Consequence – Language Arts) {Federal & State Accountability: J.C. Ballew, 803-734-3131}

The consequence field indicates the end-of-school year decision for a student. This information and the student's APS must be available to the

student's new APS team at the beginning of the new school year. **Select from the drop-down menu as it applies to this subject only.**

CP = Comprehensive Remediation on Probation

This consequence option applies to students who will become second-year cycle probationary students. These students will receive comprehensive remediation outside the school day during the school year.

N=No plan for this subject area

This consequence option applies to students determined to possess the skills necessary to perform on grade level for this subject area even if the student has not met grade level standards for other subject areas. Assigning a subject area with the consequence "N" does not exclude the retention consequence from being assigned for other subject areas.

R = Retained

This consequence option is considered for second-year cycle probationary students determined to be retained at grade level for performance in this specific subject area. Assigning a subject area with the consequence "R" does not necessarily exclude the "N" or "R" consequence options from being assigned for other subject areas. Recording this information is important in order to track the specific subject area(s) causing the retention.

SP = Summer School on Probation

This consequence option is considered for second-year cycle probationary students who still lack the skills to perform on grade level at the end of the school year. Students attending summer school on probation must take the district's end-of-summer assessment. These assessment results will factor in the decision of whether the student is promoted or retained.

SS = Summer School

This consequence option is considered only for first-year cycle APS students and applies to students who were determined at the end of the school year to lack the skills to perform at grade level in a subject area. Schools have the option to offer first year summer school or comprehensive remediation or both during the upcoming school year.

Acad Plan Con Math (Academic Plan Consequence – Mathematics) {[Federal & State Accountability: J.C. Ballew, 803-734-3131](#)}

The consequence field indicates the end-of-school year decision for a student. This information and the student's APS must be available to the

student's new APS team at the beginning of the new school year. **Select from the drop-down menu as it applies to this subject only.**

CP = Comprehensive Remediation on Probation

This consequence option applies to students who will become second-year cycle probationary students. These students will receive comprehensive remediation outside the school day during the school year.

N = No plan for this subject area

This consequence option applies to students determined to possess the skills necessary to perform on grade level for this subject area even if the student has not met grade level standards for other subject areas. Assigning a subject area with the consequence "N" does not exclude the retention consequence from being assigned for other subject areas.

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This consequence option is considered only for first-year cycle APS students and applies to students who were determined at the end of the school year to lack the skills to perform at grade level in a subject area. Schools have the option to offer first year summer school or comprehensive remediation or both during the upcoming school year.

Acad Plan Con Science (Academic Plan Consequence – Science) {Federal & State Accountability: [J.C. Ballew, 803-734-3131](#)}

The consequence field indicates the end-of-school year decision for a student. This information and the student's APS must be available to the student's new APS team at the beginning of the new school year. **Select from the drop-down menu as it applies to this subject only.**

CP = Comprehensive Remediation on Probation

This consequence option applies to students who will become second-year cycle probationary students. These students will receive comprehensive remediation outside the school day during the school year.

N = No plan for this subject area

This consequence option applies to students determined to possess the skills necessary to perform on grade level for this subject area even if the student has not met grade level standards for other subject areas. Assigning a subject area with the consequence "N" does not exclude the retention consequence from being assigned for other subject areas.

R = Retained

This consequence option is considered for second-year cycle probationary students determined to be retained at grade level for performance in this specific subject area. Assigning a subject area with the consequence "R" does not necessarily exclude the "N" or "R" consequence options from being assigned for other subject areas. Recording this information is important in order to track the specific subject area(s) causing the retention.

SP = Summer School on Probation

This consequence option is considered for second-year cycle probationary students who still lack the skills to perform on grade level at the end of the school year. Students attending summer school on probation must take the district's end-of-summer assessment. These assessment results will factor in the decision of whether the student is promoted or retained.

SS = Summer School

This consequence option is considered only for first-year cycle APS students and applies to students who were determined at the end of the school year to lack the skills to perform at grade level in a subject area. Schools have the option to offer first year summer school or comprehensive remediation or both during the upcoming school year.

Acad Plan Con Soc Studies (Academic Plan Consequence – Social Studies) {Federal & State Accountability: J.C. Ballew, 803-734-3131}

The consequence field indicates the end-of-year decision for a student. This information and the student's APS must be available to the student's new APS team at the beginning of the new school year. **Select from the drop-down menu as it applies to this subject only.**

CP = Comprehensive Remediation on Probation

This consequence option applies to students who will become second-year cycle probationary students. These students will receive comprehensive remediation outside the school day during the school year.

N = No plan for this subject area

This consequence option applies to students determined to possess the skills necessary to perform on grade level for this subject area even if the student has not met grade level standards for other subject areas. Assigning a subject area with the consequence "N" does not exclude the retention consequence from being assigned for other subject areas.

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This consequence option is considered for second-year cycle probationary students determined to be retained at grade level for performance in this specific subject area. Assigning a subject area with the consequence "R" does not necessarily exclude the "N" or "R" consequence options from being assigned for other subject areas. Recording this information is important in order to track the specific subject area(s) causing the retention.

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SmmrSchl Con Lang Arts (Summer School Consequence – Language Arts) {Federal & State Accountability: J.C. Ballew, 803-734-3131}

This field indicates the end-of-summer school decision for a student. This information and the student's APS must be available to the student's new APS team at the beginning of the new school year. **Select from the drop-down menu as it applies to this subject only.**

CP = Comprehensive Remediation on Probation

This consequence option applies to students who will become second-year cycle probationary students. These students will receive comprehensive remediation outside the school day during the school year.

N = No plan for this subject area

This consequence option applies to students determined to possess the skills necessary to perform on grade level for this subject area even if the student has not met grade level standards for other subject areas. Assigning a subject area with the consequence "N" does not exclude the retention consequence from being assigned for other subject areas.

OP = General Academic Assistance on Probation

This consequence option applies to students who will become second-year cycle probationary students. These students attended a first-year cycle summer school program and continued to lack the skills to perform on grade level.

R = Retained

This consequence option is considered for second-year cycle probationary students determined to be retained at grade level for performance in this specific subject area. Assigning a subject area with the consequence "R" does not necessarily exclude the "N" or "R" consequence options from being assigned for other subject areas. Recording this information is important in order to track the specific subject area(s) causing the retention.

SmmrSchl Con Math (Summer School Consequence – Math)

{Federal & State Accountability: J.C. Ballew, 803-734-3131}

This field indicates the end-of-summer school decision for a student. This information and the student's APS must be available to the student's new APS team at the beginning of the new school year. **Select from the drop-down menu as it applies to this subject only.**

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This consequence option applies to students who will become second-year cycle probationary students. These students will receive comprehensive remediation outside the school day during the school year.

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This consequence option applies to students determined to possess the skills necessary to perform on grade level for this subject area even if the student has not met grade level standards for other subject areas. Assigning a subject area with the consequence "N" does not exclude

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SmmrSchl Con Science (Summer School Consequence – Science) {Federal & State Accountability: J.C. Ballew, 803-734-3131}

This field indicates the end-of-summer school decision for a student. This information and the student's APS must be available to the student's new APS team at the beginning of the new school year. **Select from the drop-down menu as it applies to this subject only.**

CP = Comprehensive Remediation on Probation

This consequence option applies to students who will become second-year cycle probationary students. These students will receive comprehensive remediation outside the school day during the school year.

N = No plan for this subject area

This consequence option applies to students determined to possess the skills necessary to perform on grade level for this subject area even if the student has not met grade level standards for other subject areas. Assigning a subject area with the consequence "N" does not exclude the retention consequence from being assigned for other subject areas.

OP = General Academic Assistance on Probation

This consequence option applies to students who will become second-year cycle probationary students. These students attended a first-year cycle summer school program and continued to lack the skills to perform on grade level.

R = Retained

This consequence option is considered for second-year cycle probationary students determined to be retained at grade level for performance in this specific subject area. Assigning a subject area with the consequence "R" does not necessarily exclude the "N" or "R" consequence options from being assigned for other subject areas. Recording this information is important in order to track the specific subject area(s) causing the retention.

SmmrSchl Con Soc Studies (Summer School Consequence – Social Studies) {Federal & State Accountability: J.C. Ballew, 803-734-3131}

This field indicates the end-of-summer school decision for a student. This information and the student's APS must be available to the student's new APS team at the beginning of the new school year. **Select from the drop-down menu as it applies to this subject only.**

CP = Comprehensive Remediation on Probation

This consequence option applies to students who will become second-year cycle probationary students. These students will receive comprehensive remediation outside the school day during the school year.

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OP = General Academic Assistance on Probation

This consequence option applies to students who will become second-year cycle probationary students. These students attended a first-year cycle summer school program and continued to lack the skills to perform on grade level.

R = Retained

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IB Diploma (International Baccalaureate Diploma)

{[Academic Standards: Jeff Stanley, 803-734-8390](#)}

Student enrolled in IB Diploma program

Blank = blank [default]

Y = Yes

N = No